Dec 64

the link

MAGAZINE COMMITTEE

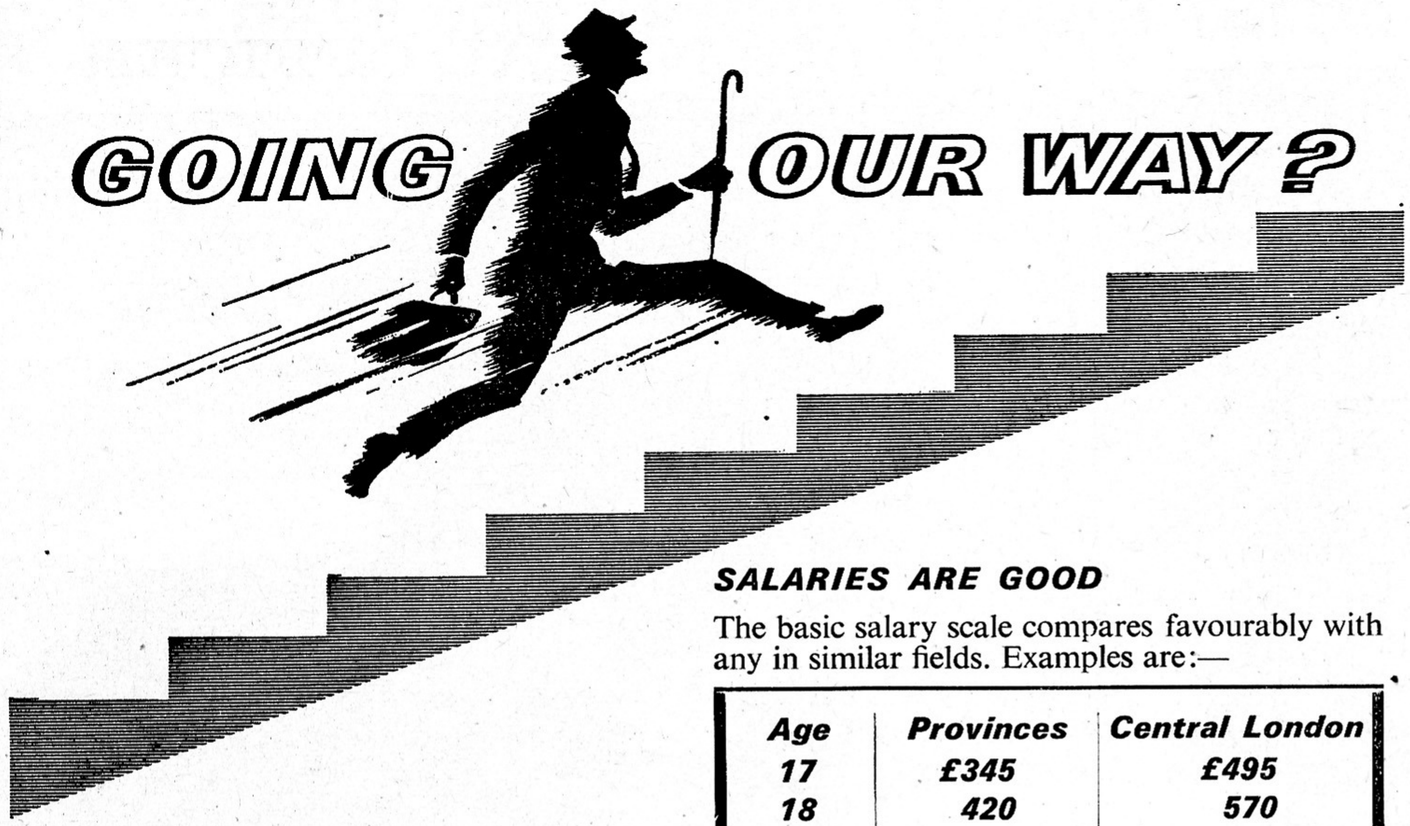
Editor: A. .J. Hart (Gibbon)
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King: P. E. Meier
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Pitt: S. H. Holmes
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Art Advisers: Mr. A. Hodgkinson, Mr. A. R. Fryer, Mr. E. W. Pett
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CONTRIBUTIONS TO THE MISCELLANY IN THE SPRING ISSUE SHOULD BE HANDED IN BY THE BEGINNING OF THE SPRING TERM.

All Club, Society and Sports Reports will be held over until the Summer Issue.

Please write on alternate lines, leave a margin, write on one side of the paper only and put at the end the exact number of words used.

C. EVANS & SON (Printers), Limited, 119, Ewell Road, Surbiton, Surrey.



If you aim to start out on a career (not just to take a job); if you like meeting people (all sorts of people); if you are interested in what goes on around you (and in the larger world outside) then there is much that will satisfy you in our service.

For we provide an amazing variety of banking facilities through an organization of over 2,500 branches—large and small—in the cities, towns and villages of England and Wales and the Channel Islands. We have, too, offices at the leading airports, at the Ocean Terminal, Southampton, and in several of the Cunard liners. The Midland *is* everywhere—*in* everything. You will find no lack of variety if you join us.

SALARIES ARE GOOD

The basic salary scale compares favourably with any in similar fields. Examples are:—

Age	Provinces	Central London
17	£345	£495
18	420	570
21	495	645
24	630	780
31	1,035	1,185

But do remember that these are only the *basic* figures. Every young man of promise is given practical help and encouragement and those, for example, who move into a Special Grade will receive at least £200 above the figure quoted

PROSPECTS ARE EXCELLENT

Promotion is based solely on merit (and, moreover, on merit regularly, impartially and widely assessed). Training is provided at every stage to prepare all who respond to it for early responsibility and the Bank's special scheme for Study Leave will be available to assist you in your studies for the Institute of Bankers Examinations. A very high proportion indeed of present-day entrants will achieve managerial rank, many of them in their 30's. For these, the minimum salary will be £1,925 a year with the certainty of rising to higher—often very much higher—figures. The highest positions in the bank are open to all and at the top are rewards that would satisfy even the most ambitious.

PENSIONS ARE FREE

A non-contributory Pension Scheme brings a pension equal to two-thirds of final salary after full service.

YOU SHOULD HAVE

a good school record (G.C.E. passes at 'A' level are an advantage and earn exemptions in certain subjects of the Institute of Bankers Examinations): sound health, absolute integrity and the will to succeed.

WE SHALL HAVE

pleasure in arranging for you to have an interview with a District Staff Superintendent at one of a number of convenient centres in London and the Provinces, but please write first to:—

The Staff Manager

MIDLAND BANK

HEAD OFFICE, POULTRY, LONDON, E.C.2

Did you know . . . ?

Regular shipments of liquefied natural gas from the Sahara commenced during this summer.

Over 250 miles of new pipeline have been laid to carry this new fuel to almost the whole of England.

SEGAS engineers have laid a triple gas main across the Thames at Greenwich to carry natural and petroleum gases to the new processing plant erected to utilise these new fuels for the South East of England.

These are exciting times, which offer a challenge to all young men who have chosen their career in the **Modern Gas Industry.**

We are now considering boys who are sitting their "A" level examinations this year for positions as Pupil Engineers (Chemical, Mechanical or Civil). Pupil Chemists and Pupil Physicists to train by means of Sandwich Courses.

Boys taking "A" level Arts subjects, or boys who obtain a number of "O" level passes, can be considered for our special training schemes in the fields of accountancy, sales and marketing, stores and purchasing or personnel management.

There are also openings for boys to train as clerks, laboratory assistants, salesmen or draughtsmen.

Whatever the career you may choose—you can be sure

. . . there are good opportunities with SEGAS

If you would like to know more about these, please write to

The Personnel Manager,

SOUTH EASTERN GAS BOARD

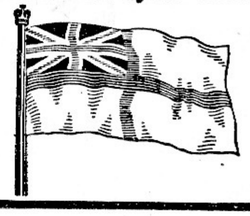
KATHARINE STREET, CROYDON, SURREY

The go-ahead LIFE of a NAVAL OFFICER



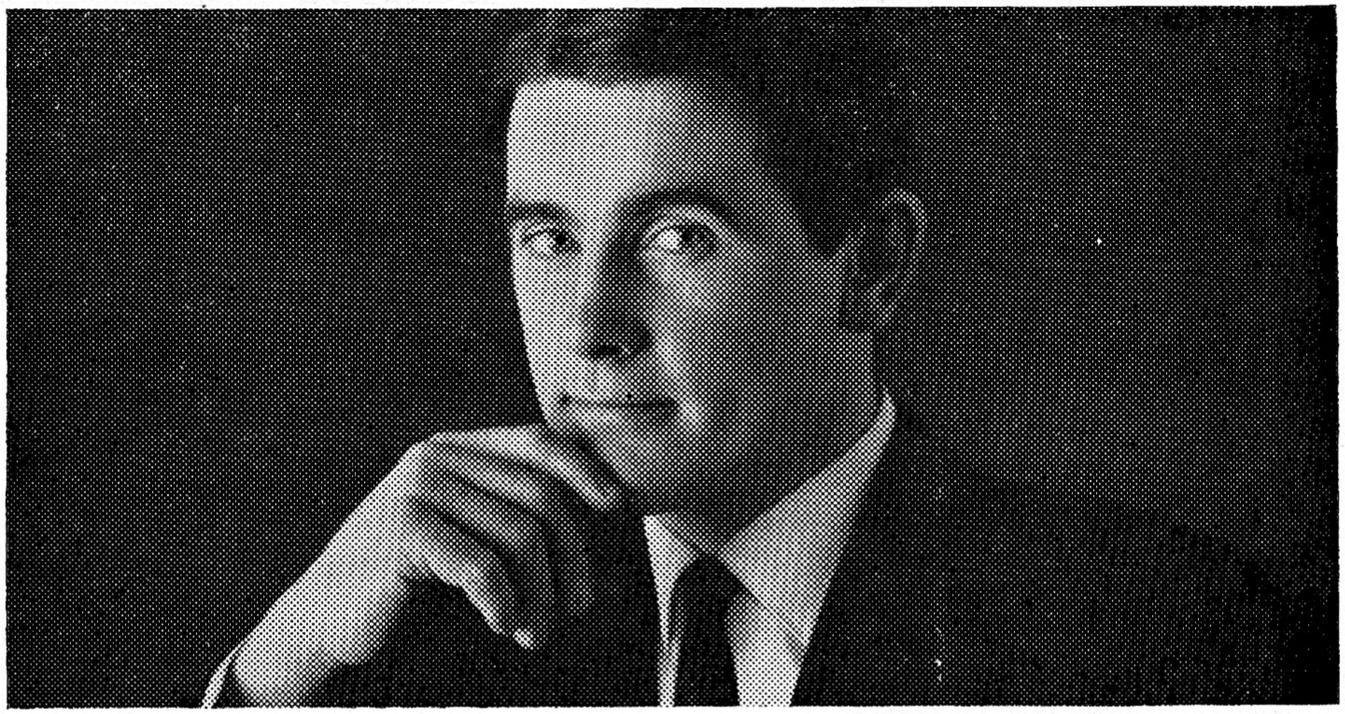
begins at DARTMOUTH

You can enter for a permanent commission in any one of the many branches of the Royal Navy. These include: Seaman, Fleet Air Arm, Engineering, Supply and Secretariat, and Royal Marines. Short service commissions are also available. For full particulars, write to:



Officer Entry Section, FSM/21,
Royal Naval Careers Service, State House,
High Holborn, London, W.C.1.

Have you thought about a career in banking?



Not so long ago, this man was about to leave school. He had a pretty good GCE—but did not really know what he wanted to do.

Then a friend suggested District Bank. He certainly hadn't thought of that! Banking, to him, was a dull job.

But as he learnt more about District Bank it very soon began to sound rather intriguing.

Now in his own words: "Dull?" Banking's anything but dull. I'm a cashier at the moment, meeting different people and different problems every day. I've been on a couple of courses already, to learn about various aspects of the job—*and* enjoyed them.

"And the prospects look good. Everyone who joins the Bank is regarded as a potential manager.

"I've already got *my* eye on a managership!"

OPPORTUNITY AND DISTRICT BANK

The Bank's continual expansion means that in the coming years more and more branch managers will be needed. They will be chosen from the ranks of the young men joining now, for promotion in District Bank depends an merit alone.

DISTRICT BANK LIMITED

18 29

over 570 branches

If these prospects interest you, you are invited to write for further information to The Staff Manager, District Bank Ltd., London City Office, 75 Cornhill, London, E.C.3

THE LINK

VOL. LI, No. 1 December, 1964 WANDSWORTH SCHOOL



HEADMASTER'S LETTER

A new school year brings fresh opportunities and past successes provide an inspiration.

You have already seen in the Speech Day programmes the impressive record of examination successes. No better example exists to show what progress can be made when opportunities are accepted. May I wish all who are proceeding with their studies in advanced education every success and happiness.

I must also congratulate those boys in the 5th and 6th Forms who were awarded the special scholarships for holiday projects at the end of last term. Short articles appear in this issue on the results they achieved and their complete folios form part of the school library archives. May I suggest that if you have any original ideas you should be formulating them ready to submit your scheme for next year's scholarships?

The Autumn Term tends to be the busiest of the year. This year it is particularly so. The six houses have begun their heavy programmes. the Dramatic Society production of "Romeo and Juliet" is well under way and the School Choir is busy rehearsing Haydn's "Creation" for the Christmas Concert. School and House councils have begun their deliberations. All this, plus the concentration of academic work so necessary at this time, keep us fully occupied..

One extra item which caused considerable interest and excitement this term has been our Mock Election which took place one week before the General Election. Ably organised by the English Department, the whole project proved to be most stimulating. All the selected candidates entered into the spirit and realistic meetings were held. Personally I was most encouraged by the high standard of speaking on the vital issues of the day; and the campaigns were fought with intelligence and restraint which reflects great credit on all concerned. The actual poll, which was conducted in precisely the same atmosphere as the national poll, was the climax of a well prepared effort.

Finally, may I give a welcome to those who are new in our midst. May your life in the school be happy and successful.

A. E. HOWARD.

ON RECORD

At the end of the summer term, Mr. H. S. Snell was appointed Head of the History Department at Ashford Secondary School, Middlesex. He had joined our Technical Branch in 1947, and in 1956 was appointed House Organizer to co-ordinate the social activities of the four Houses in the enlarged school. As such he was responsible for running the Eisteddfod and for much of the organization of the highly successful Careers Convention.

Mr. Snell, himself an outstanding athlete, played many a memorable innings for the staff cricket team in annual matches against the 1st XI, and was also a Surrey County Badminton player.

The Old Wandsworthians, especially, owe Mr. Snell a great debt of gratitude for his unflagging enthusiasm and industry in organizing the Summer Fete, from which their funds have benefitted so considerably for a number of years. We wish him well in his new post.

Mr. John Birch leaves us at Christmas to become a principal executive officer for the Central Council for Recreation, a post that will involve important research work. He joined us as a form-master and member of the P.E. Department in 1956, and became Head of the P.E. Department in 1961. Under his guidance, the Department has considerably expanded many of the outdoor activities, such as adventure courses and the Duke of Edinburgh's Award scheme, as well as maintaining its very high standards in all other directions. Mr. Birch is himself a considerable athlete, having represented Sussex in Rugby many times, and in 1961-63 he added the fourth year Advanced Course at Carnegie College to his qualifications. It is not surprising to find him offered such a responsible post, but we shall be sorry to lose him.

Another appointment taking effect from January is that of Mr. Hamilton Sneath to lecture at Southall Technical College. Mr. Sneath joined our Engineering Department in 1957 and has contributed fully to the life of the school for those seven years, as a tutor, as master in charge of the Engineering Society, and also as an ever-ready source of help both to school drama and to numerous colleagues in various mechanical difficulties. His quiet courtesy and friendliness ensure that he will be long remembered.

Mr. R. Stansfield also leaves this term. He joined the Normative Department in 1960. Following his year's leave of absence spent on a Diploma Course at the Institute of Education, he has been offered the post of Deputy Head of the Mulberry Bush Residential School, which has a world-famous reputation in the handling of difficult children. He will be missed not only as a form-master and colleague, but also by the Chess Club, who have owed much to his energy and guidance.

No fewer than three Old Wandsworthians are among new staff who have joined us this term: Messrs. Berry, Morrison and Preston; unfortunately, Mr. Preston has been with us for only one term, before moving on to the University of Kent. We shall also be saying goodbye to Mr. Branson and Mrs. Rayner, among our invaluable part-time staff. New staff this September were as follows:

Miss P. E. Baldwin, B.A.	*Geography*
Mr. A. J. R. Berry, B.A.	*History*
Mr. R. M. Goodridge, L.ès L. ...	*History*
Mr. D. H. Jenkins, B.A.	*Mathematics*
Mr. B. Mendes, B.A.	*Science*
Mr. R. S. Marshall	*P.E.*
Mr. D. J. Morrison	*Tech. Studies*
Mr. A. J. Pennington, B.A.	*English*
Mr. A. E. Preston, B.A.	*French*
Mr. J. Richardson, B.A.	*History*
Mr. P. W. Smith, B.A.	*History*
Mr. W. A. H. Walker	*History*

We also welcome Mlle. C. Sananez as our French Assistante and Frl. T. Donderer as our German Assistante for this year.

At the end of the summer term we saw a new pattern emerging. A number of activities were organized to turn our thoughts outwards from the class-room. In addition to the many major school journeys, courses and camps, a number of which are reported elsewhere, smaller excursions were arranged by forms and sets during the last fortnight of term, and for those remaining an extensive programme of films was arranged by the English Department, with eight titles, ranging from Buster Keaton's "The General" to Karel Reisz's "We Are the Lambeth Boys".

At the same time, both sixth and second year boys were preoccupied with successful dramatic festivals. The Sixth Form Festival, organised by Elliott School for themselves, Mayfield and Wandsworth, was a particularly successful and encouraging innovation. Plays were performed as an integral part of a sixth form drama conference (to which other schools had been invited), with opportunities for actors and audience to discuss both the plays and the productions. Our sixth formers were involved both in their own production of Ionesco's "Rhinoceros" and as actors in Mayfield's production of Arthur Miller's "The Crucible". So splendid were they in "Rhinoceros" (a difficult play to present convincingly) that one hardly expected them to be even better in "The "Crucible"; but the power and conflict of this outstanding play was indeed superbly conveyed. The success of all three plays, and of the conference as a whole is a great credit to the sixth formers who took part, and we are pleased to hear that arrangements are already in hand for next year's Festival.

The Second Year Drama Festival was again a success, in spite of the many rival distractions this year. Again one was particularly pleased to see the involvement of large numbers of boys in all the eleven classes taking part. The most unusual and most colourful productions were certainly those of 2 Alpha, whose clever dramatization of "Tom the Chimney Sweep" filled all the space and time available, and of Form Two, whose gruesome scenes in Hell brought drama, originality and colour to the stage. But, as always, one's final impression was of remarkably high standards set throughout three afternoons of real entertainment.

It was perhaps as well that this year's Fete programme offered a welcome to guests "wet or dry": in a good summer, we chose a rather wet day (July 18th), but the enthusiasm of stall-keepers and customers alike was undampened. Financially, the occasion was as successful as ever, thanks to the diligence of Mr. Snell and the bands of Old Boys, parents, members of staff, and boys who prepared and manned the stalls and shows; and thanks also to the Prefects' Rag, which once again shocked all Southfields into buying large numbers of programmes.

We should like publicly to thank the Borough of Wandsworth authorties, and particularly the Town Clerk and Mr. Stone (of the Works Dept.), for their help with equipment and advice for our Mock Election this term. Thanks to them the Constituency of Wandsworth School went realistically to the polls on the morning of October 7th, in polling stations (set up in the two halls) that were correct in every detail. For the vigour and excitement of the campaign, we have to thank the five candidates and Michael Stoneham, who ably chaired the election meetings; John Hart, as Returning Officer, and his very efficient assistants were equally, if less conspicuously, vital to the ultimate success of the election. It was a great disappointment that we were not, after all, allowed to be televised by the B.B.C. Our own film, however, should be an entertaining record of the campaign.

The publication of poems by a number of Wandsworth boys in the anthology "Everyman Will Shout" (compiled by Mr. Mansfield), has given them some deserved publicity. Christopher Cheek, Alan Hinton and Erno Muller were interviewed for a short article in the "Sun": and Maldwyn Davies and Erno Muller took part in "Three Go Round", a programme for young people on Southern Television on October 29th. Two weeks later, Paul Meier and Peter Bernard (along with Alan Shearman, Tery Bulley and David Munden, who left school last year) presented a selection of Wandsworth poetry, which they had set to music, in the same programme.

This year's list of university admissions, which we print elsewhere, is impressive. So also are the individual A. Level achievements of the three sixth formers who share this year's Old Wandsworthians' Academic Prize:

FARMER, C. D.	**Applied Mathematics (with Distinction), *Pure Mathematics, Further Mathematics, *Physics.*
HOLDEN, R. J.	**Chemistry, *Pure Mathematics, *Applied Mathematics, *Physics.*
HUTCHISON, M. C.	**Applied Mathematics (with Distinction), *Pure Mathematics, Further Mathematics, *Physics.*

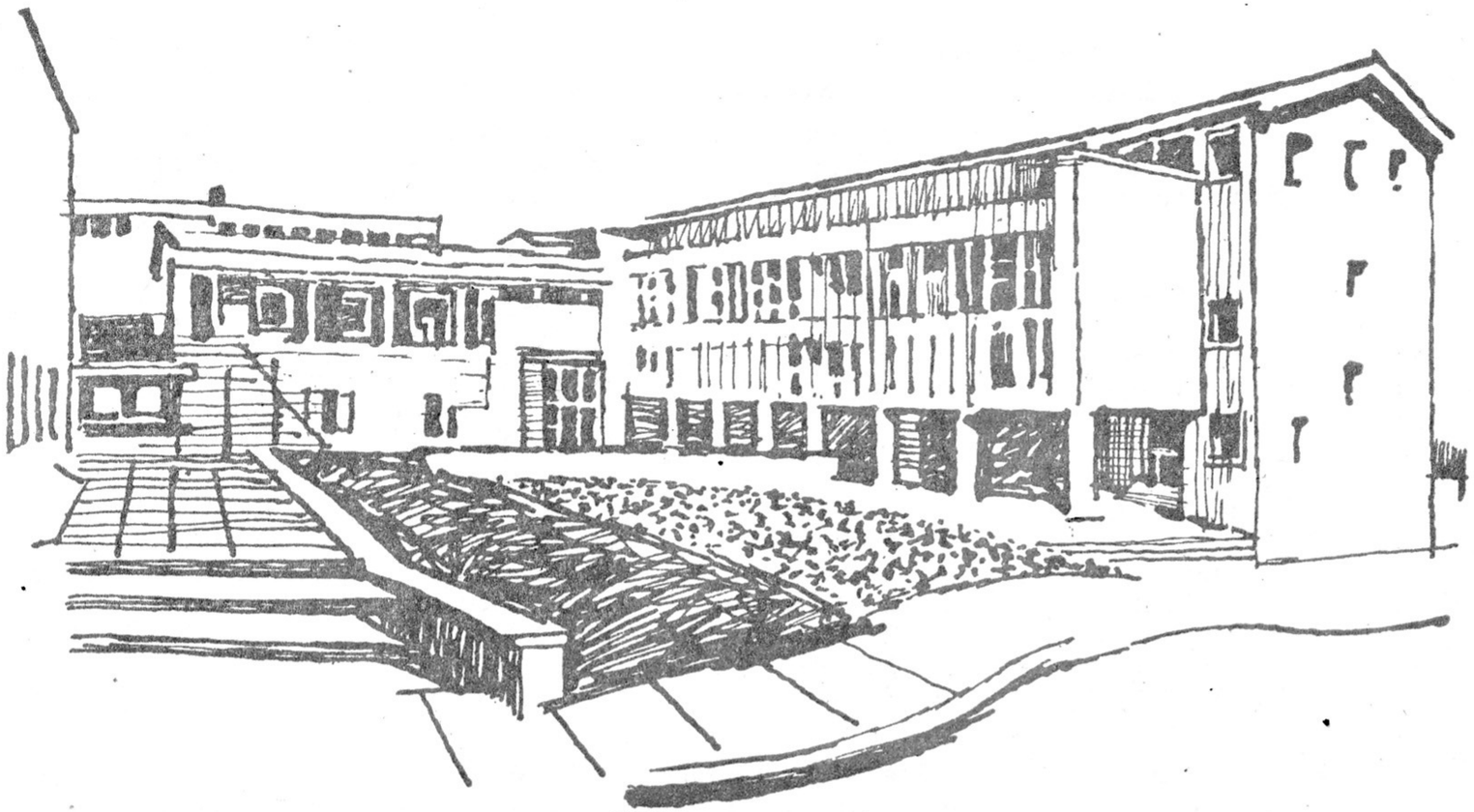
(Subjects asterisked * were passed with special merit). We were also particularly pleased by Roy Sandford's being awarded an officer cadetship at the R.A.F. College, Cranwell. He has just joined his brother Brian, who is beginning his third year at the College and who is already an experienced pilot. A letter from the Air Ministry congratulates the school on the unique achievement "of having two brothers undergoing training simultaneously at the College". We shall watch their careers with great interest.

Our congratulations also to L. Hastings and Ian Kennedy (both in Form Two) upon gaining first and second places respectively in the Know Your Wandsworth Competition (Class II, 12 years and over), organized by the Council as part of the Story of Wandsworth Exhibition last term. Alan Ford, now in our Form One, also won a second prize in the Class I (under 12) section, while still at All Saints Primary School last term.

Wandsworth boys have registered successes in two new fields recently. J. C. J. Sobczak came first in the new London Schools Orienteering Championship in July. Orienteering is part map-reading and part cross-country running, and in this case the 4-mile course provided a stiff test for the members of the ten school teams taking part.

In the Amateur Swimming Association's new tests of personal survival, the school won 18 bronze awards, 26 silver and the following five boys gained golds: Dennis Thys, Michael Hennebury, Leslie Green, Geoffrey Goff, Harvey Penfold. Congratulations to all concerned.

Congratulations too to the following who were selected to compete in the English Schools A.A. National Athletics Championships in July: R. D. Bull (100 yds.), M. P. Ferne (Discus), E. Muller (Long Jump), B. R. Harris (Steeplechase) and R. Sandford (Steeplechase). As a result, Bull and Ferne had the honour of representing London against Frankfurt and Vienna in Austria in September. Bull's own account of the experience appears elsewhere in this issue.



EDITORIAL

"It's time for a change". This familiar political slogan applies equally well to the "Link". Several important changes have been made this term both in the appearance and policy of the magazine.

You will notice at once that the cover has been changed. The design is now being produced from a lino-cut and by this method we hope to be able to produce a different cover each term. Previously the cover was printed from a block and to have changed it every term would have involved a considerable expense. The cover has also been stiffened.

For both financial and artistic reasons we have changed the paper of the magazine from a glossy to a cartridge surface. The only disadvantage of cartridge paper is that photographs will not print on it; but we can overcome this by inserting glossy pages where necessary.

We had hoped to change the size of the "Link" to 10″ x 8″ but this is impossible for the present moment because of the heavy cost involved. However, this might come into effect for our Spring issue.

The "Link" Committee has also decided to make certain changes in policy, mostly concerning the Editorial itself. Over the past few years the Editorial has been used to criticise certain aspects of the school and the way in which it is run. Now we intend to transfer such criticism of the school to leading articles. We feel that the Editorial should be used for commenting upon members of the school as individuals, upon interesting events, and for discussing important topics that can't be fitted in elsewhere. I must make it clear, though, that the Editor and committee of the "Link" do welcome articles which involve constructive criticism of the school and its organization, as the "Link" is meant to be a mouthpiece for the members of the school.

JOHN HART.

Head Prefects: C. N. Cheek, A. J. Hart, J. A. Van Hegan

Senior Prefects:

Cromwell	Gibbon	King	Morley	Pitt	Waite
R. Wilkins	B. J. Carter	L. M. Callow	D. Anand	A. R. Brown	A. Bookless
C. Wright	A. Christou	P. F. Comer Sylvester-Evans	T. G. Clarke	M. R. Collins	L. J. Eden
				M. D. Stoneham	E. M. Muller
					J. C. Sobczak

Prefects

K. L. Anderson	D. C. Brown	R. P. Berry	J. Bone	C. R. Coast	P. G. Bernard
K. Barbarski	R. D. Bull	J. Blank	F. S. Chaudhry	R. J. Colman	C. J. Curran
K. G. Barker	I. R. Elmer	K. G. Bugh	K. A. Clarke	M. Cooper	A. W. Forster
C. A. Bayard	M. R. Felstead	C. H. Conti	G. K. Day	P. H. Earl	C. J. Fox
L. C. Carter	M. B. Konieczko	D. P. Eames	P. G. Dodd	K. C. Hibbird	C. R. Godsave
C. Cohen	V. J. Lee	B. V. Fielder	J. Eveleigh	S. H. Holmes	W. Jackson
L. J. Freeman	H. J. Penfold	K. Fisher	B. George	B. Levey	B. J. More
D. Gibson	R. Po.tter	N. J. Hawksley	J. C. Grant	P. A. Morris	K. A. Nazim
R. A. Khan	G. R. Shaw	D. H. Marshall	J. M. Knevitt	S. Ost	C. W. North
G. Mills	P. D. Smith	P. Meier	K. Lewindon	R. W. Sears	M. I. S. Ogilvie
B. Randall	I. C. Townsend	C. P. Noad	I. E. McDonald	I. T. Shepard	P. Ohler
G. Walker		J. E. Prangell	M. S. Mantell	R. L. Winch	A. Russell
W. J. Wherrett		T. R. Rundle	K. Somers		
		D. A. Spriging	K. A. Stinson		

Prefect i/c Tuckshop: C. R. Godsave. **Prefect i/c Library:** P. A. Morris.

Library Prefects: C: B. Blank, D. Evans; G: B. R. Harris; K: G. H. Briggs; M: B. M. Francis; P: H. T. Dry-Parker; A. G. Underwood; W: J. W. Dwyer, R. I. Glazer.

THE SCHOOL COUNCIL

This term has seen the inauguration of the School Council, together with House and Set Councils from which the School Council is recruited.

The Set Council consists of six boys, one representative from each Form level; the House Council of 36 boys, from its 6 Set Councils; whilst the School Council consists of 36 boys, six representatives from each House at each Form level — at least it will be after the next meeting on the 16th November, when representatives from Forms I and 2 will be included.

The constitutions of these Councils are given on page 9.

The first meeting of the School Council was on Friday, 2nd October. The headmaster addressed the members on its importance and function in the everyday life of the school, after which the Chairman was elected. The latter then took charge and proceeded with the election of the vice-chairman, secretary and assistant secretary. The officers appointed were as follows:

Chairman:	J. A. Van Hegan	(U.6)
Vice-Chairman:	A. Christou	(U.6)
Secretary:	P. R. Osborn	(5 Al)
Assistant Sec.:	A. P. Leonard	(5 Pi)

The first business meeting of the Council was held on Monday, 19th October, when the items on the agenda covered diligence, the Eisteddfod, morning milk, school uniform, games colours and the supply of soap and toilet paper in the lavatories.

The debates on these and the resolutions passed will have to wait until the next issue of the magazine. They are awaited with great interest.

SCHOOL COUNCIL 1964-65

	Cromwell	Gibbon	King	Morley	Pitt	Waite
6th	B. Randall (L6.)	A. Christou (U6)	D. P. Eames (U6)	K. Stinson (U6)	J. A. Van Hegan (U6)	P. G. Bernard (U6)
5th	I. Garner (5al)	A. Williams (5pi)	P. R. Osborn (5al)	P. Wharton (5theta)	N. A. Tauber (5)	A. P. Leonard (5pi)
4th	P. R. Green (4nu)	G. Eades (4ome)	M. G. Hancock (4nu)	P. C. Cadman (4al)	B. J. Forster (4)	C. G. White (4nu)
3rd	L. Mercer (3ga)	G. J. Boulden (3)	J. F. Hillier (3nu)	T. Wishart (3omega)	R. C. Brunwin (3)	R. J. Jackson (3i)

HOUSE COUNCILS 1964-5

	Cromwell	Gibbon	King	Morley	Pitt	Waite
F.6	K. A. Braithwaite	B. R. Harris	C. M. Newton	P. G. Dodd	F. G. D. Meades	J. W. P. Dwyer
5	I. Brown	D. C. Carter	A. J. Bate	A. Packard	J. R. Roles	A. P. Leonard
4	A. Fitzjohn	S. Spiking	R. R. Naidoo	J. W. Martindale	M. D. Smith	P. F. Clark
3	A. J. King	G. J. Boulden	R. K. Nurton	T. Wishart	J. T. Wilson	D. R. O. Fletcher
G.6	J. W. Freeman	R. D. Bull	D. A. Sprigings	K. Stinson	M. T. Harmour	M. J. Greene
5	B. T. Preston	C. Hughes	P. R. Osborn	P. Wharton	G. R. Florence	R. H. Gladdy
4	R. D. Smith	R. G. Lewis	B. M. Mosey	P. H. Faggetter	B. J. Forster	G. E. Alderton
3	D. W. Thomas	K. Johnson	P. C. Haywood	A. K. Pinnell	I. M. Norfield	D. I. Verge
H.6	A. H.. Faulkner	D. Garrad	S. L. M. Oakley	D. J. Thys	A. R. Brown	W. S. Jackson
5	J. I. Kirk	M. Davies	I. G. Storer	S. J. Salmon	M. J. Perrin	R. M. Witney
4	L. W. Eastell	D. M. Pederick	C. J. Jones	A. F. Watson	R. Woodbridge	J. F. Burkitt
3	P. J. Hoskyn	M. Summerfield	D. G. Watson	C. Tingley	R. C. Brunwin	G. M. Nunn
I.6	L. H. Green	A. Christou	K. G. Bugh	J. T. Eveleigh	J. T: Shepard	B. J. More
5	M. Walker	A. Williams	R. C. Haywood	R. A. Monk	N. A. Tauber	A. A. Jones
4	P. R. Green	G. E. Eades	A. Bliss	D. C. Webster	J. A. Ward	E. C. W. Isaac
3	L. Mercer	R. J. Hurley	C. J. Plested	K. C. Martin	B. F. Rickman	R. J. Jackson
J.6	B. Randall	R. Potter	T. R. Rundle	D. J. Woodcock	P. J. Bleach	P. G. Bernard
5	I. Garner	D. Rainer	K. R. Edwards	R. K. Holland	C. C. Richold	A. D. May
4	J. Bilyard	C. Warren	P. F. Pinn	R. C. Daintree	A. N. Doyle	C. G. White
3	P. Hands	L. W. Barclay	A. J. Britton	S. J. Edwards	G. R. Wake	S. R. Merry
K.6	G. E. Mills	T. J. Townsend	D. P. Eames	K. Lewindon	J. A. Van Hegan	C. J. N. Curran
5	D. J. Archer	B. F. Taylor	C. R. Presland	N. J. Courtney	G. Mance	P. Barnfather
4	A. J. Adams	J. Elliott	M. G. D. Hancock	P. C. Cadman	C. E. Connor	J. R. C. Cowles
3	T. M Cobb	D. F. Page	J. F. Hillier	S. Wilmott	J. A. Curant	S. G. Smith

SCHOOL JOURNEYS, 1965

The following are the particulars concerning School Journeys from 1st January up to 16th August, 1965:

Jan. 1-10:	25 boys: ski-ing, Austria. (Messrs. Billington and Fagan). (Main School).
Feb. 19-28:	25 boys: ski-ing, Austria. (Messrs. Fagan and Hewitt). (Lower School).
Feb. 20-27:	36 boys: (Rugger tour: U.13 : U.14 teams), Cornwall. (Messrs. Bourton and Jenkins).
April 20-1 *May*:	36 boys: Rome and Lucerne. (Messrs. Makin, Pearcy and Tomlinson). (Main School).
June 5-12:	15 boys: canoeing: 12 boys: sailing: Botley. (Messrs. Mrozowski and Hollamby): (2nd and 3rd Forms).
July 10-17:	As June 5-12 but with 1st and 3rd Forms.
July 10-17:	30 boys: Form 2: Camping at Mickleham, Surrey. (Mr. Saunders).
July 12-16:	Special trip for Lower 6th Biology group. (Messrs. Price and Woodward).
July 10-24:	20 boys: Adventure Course: Norway. (Messrs. Baker and two others). (Seniors).
July 10-24:	20 boys: Adventure Course: Lake District: (Messrs. Bourton and two others). (Seniors).
July 10-24:	25 boys: Youth Hostelling. (Messrs. Finbow and Norris). (Main School).
July 10-24:	25 boys: Youth Hostelling: Devon and Cornwall. (Messrs. Patten and Downe). (Main School).
July 10-24:	20 boys: Stratford-on-Avon. (Messrs. Mansfield and Murray). (Main School).
July 10-24:	Exchange with French Lycée. (Mr. Appleton).
July 17-24:	15 boys: Canoeing: 12 Sailing: Botley. (Messrs. Mrozowski and Hollamby). (Forms 2 and 3).
July 27-16 *Aug*:	36 boys: U.S.A.: (Messrs. Howard, Coate-Bond and Makin).

It is possible that there will be additions to this list in due course.



TO SOUTH-EAST ENGLAND

By 9.30 on Monday, 6th July, we had gathered outside Putney Station. Our party consisted of twenty-one boys and Messrs. Patten and Downe. During the ten days of our holiday we travelled from Canterbury to Salisbury, stopping for a couple of nights at Hastings, Arundel and Sandown, Isle of Wight.

During the day we visited the places of interest nearby. As well as the usual trips to castles, cathedrals and museums, we visited two farms and the cattle market at Hailsham. At one of the farms we were shown the modern milking machinery in action. On one occasion we visited the lighthouse at Dungeness, going from New Romney on the narrow-gauge railway. The naval docks at Portsmouth underwent our inspection along with the "Victory".

All of the Youth Hostels at which we stayed were pleasant and reasonably comfortable. The food, however, varied considerably from one hostel to another. The hostel at Arundel made up for being a couple of miles from the town itself by being the only hostel that had bar billiards in the games room.

Surprisingly enough we still managed to do some walking and, with the help of some skilful map reading by Mr. Patten, managed to extend a twelve-mile walk by about another six miles. Nevertheless, everyone enjoyed the holiday and most of us want to go on a similar one next year.

J. E. CARPENTER.

LAKE DISTRICT ADVENTURE COURSE

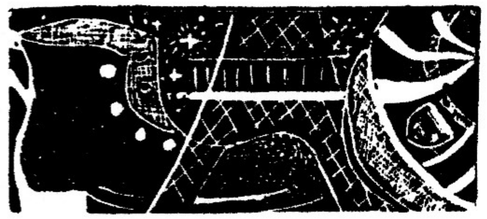
On Saturday, the 11th of July, 1964, the Junior Party, consisting of 22 boys and three masters, left London for Lake Windermere. Most of us went from Victoria Coach Station by a double decker Motorways Express coach. Some of us from the coach party paid a short visit to Coventry Cathedral. We also stopped a few miles north of Jodrel Bank telescope.

On Sunday, 12th July, we went on a coach tour of the Lake District with the senior group, which had arrived a week earlier. In the evening, after arriving back at camp, we had a swimming test which most of us passed easily, and then at 9.45 p.m. we set out on a night expedition. By midnight, having climbed a thousand feet, we had reached the top of Gummers Howe, south-west of Lake Windermere. From here we could see Morecambe Bay and various lighthouses along the west coast. By 2.00 a.m. we were all back at camp. Each morning we were woken at 7.30 and forced into the icy waters of the lake. After breakfast at 8.00 a.m., we had a tent inspection and at 9.30 the day began.

During the following two days we were taught camp craft and went on short expeditions to test our map reading.

We were divided into four groups which competed for points. Each evening we played volley-ball or soft-ball, had potted sports or went cross-country running.

On Wednesday, we climbed Coniston Old Man. Although there was low cloud and it was blowing hard, we reached the top. When we arrived back at camp, since our major activities were on water, we were given a talk on survival swimming and were told, amongst other things, how to inflate our own clothes and use them as buoyancy aids.



Next day we were tested on tent erecting and primus lighting. Another while day was spent orienteering (map reading, with the use of a compass, and travelling from one point to another as quickly as possible).

At the end of the first week, we started on a two-day expedition, carrying with us tents, sleeping bags, stoves and all our food. Each group took a different route, and although some of us missed the way at times, we all reached our destinations, pitched our tents and cooked our suppers, which were welcome after walking all day. We continued the hike next day and arrived at the Y.M.C.A. camp in time for supper.

After one day left free for us to recover, we set off on our final three-day hike carrying even heavier loads than before. Early next morning, one group, determined to make an early start, set off in the small hours and arrived at the camp site for the following night, in time for breakfast. On the third day, all groups arrived safely back at base.

On Friday, the 24th July, after a most successful and enjoyable course, we set off from Lake Side for home.

A. P. J. McINTOSH.

VIENNA — "SOMEONE'S" CITY OF DREAMS

Recently, M. P. Ferne and I ran in an Inter-Cities Athletic Match between Vienna, Frankfurt and London. On Monday morning, after travelling for a day, our party arrived at the modern Westbahnhof (station).. We were met by some officials, and our host families took us to their homes. In the afternoon, my host took me to the Schönbrun Palace, a former summer residence of the Hapsburg family. The interior is similar to Hampton Court Palace, but is furnished far more superbly. The "Gloriette", which is a high monument in the Palace grounds, gives an excellent view of all Vienna, its surrounding wooded hills, and the plains leading into the Communist countries.

The visiting teams were taken sight-seeing around Vienna the following day. The programme included seeing the River Danube, with its five bridges, which lies to one side of the city, and also St. Stephen's Cathedral, Vienna's landmark, which was severely damaged in the last war. After sampling some famous Viennese gâteau at a lunch-time reception, we had an "unwelcome" training session.

We took part in the Athletics Match the next morning, and although the track was generally in a bad condition, London did quite well; the girls won their section and the boys came second in theirs. The meeting was treated seriously and we paraded twice, before some important guests including the Ministers of Education for Austria and Frankfurt, and the British Consul in Vienna. In the afternoon we went to a reception in the City Hall where we were addressed by the deputy-Burgomaster. After more speeches, presentations and an exotic buffet of caviar and other delicacies, we were shown around the magnificent building. Our party was privileged to see, during the evening, a performance of Verdi's "Aida" at the Vienna State Opera. The white, gold and red of the Opera House's interior was highlighted by a superb chandelier which is the largest in Europe.

On Thursday afternoon, I went to the Prater. This very large piece of open ground is similar to Hyde Park, in which there is a fun fair, more impressive than Battersea Park.

We were driven into the hilly woodlands on the Friday, and our first stop was at Mauer. Here there is a small church and a wooden altar, skilfully carved, depicting figures representative of all the major people in the Bible. We then went to the Monastery of Melk. The Benedictine Order still use this monastery which is an example of the fine Baroque styled buildings which are very prominent in Vienna. Although the library contains 80,000 Latin volumes, the main feature of this monastery is its magnificent church. We were driven along the Wachan in the afternoon. This is a high and beautiful part of the Danube valley, and en route we saw the new Hydro-Electric Power Station at Persenbeng.

On Saturday, my host took me to the famous Spanish Riding School which is the only one of its kind in the world, and the performance of the horses was one of skill and control. But, unfortunately, we had to leave Vienna in the evening. I must emphasise to the school's younger members what rewards can be gained from success in athletics, especially when there are such opportunities available.

The main purpose of the trip, however, was to meet the people of other countries. I enjoyed myself with my Austrian hosts, and I was shown great hospitality and friendliness from all the Viennese. But I found the Germans were the friendliest people that I have ever met abroad and the easiest to mix with. They showed no signs of hatred or remembrance of two decades ago, and their obvious desire is to build a better and friendlier Germany. The fact that we got on so well with the other athletes shows that international understanding need not be so difficult.

R. D. BULL.

OUTWARD BOUND



We arrived at the Outward Bound Sea School, Aberdovey, with a fear that the course would be very military in organisation. This we found to be completely untrue. We were put into temporary huts, called watches, which contained twelve boys each. We then had to choose between rock-climbing, pony riding and canoeing for our main activity and accordingly were put in a permanent watch specialising in that activity.

I chose rock-climbing and found it to be the most enjoyable part of the course, although I had some very, very tense moments. We did a great deal of climbing, including Cader Idris, 2,927 ft., Bird Rock, 1,200 ft. and Tyon Fanau (sea-cliffs). The second week was the expedition into the mountains. My watch went by train, north to Harlech and then walked back to the school over the Rhinogs, including Rhinog Fawar and Fâch and Cader Idris. During the five days it did not stop raining once and visibility was down to ten yards. The last week and a half was wholly devoted to sailing.

A day at the school begins at 6.30 a.m. with P.T. and a cold shower. Cleaning of your hut and other special duties is followed with breakfast at 7.45 a.m., inspection at 8.30 a.m. and parade at 9 a.m., where you are told your activity for the day. Lunch is at noon, unless you are on picnic lunch, and tea at 6 p.m. The evening is taken up with either a sing-song, lectures on sailing, first-aid and other useful topics, or discussions on current affairs or world problems. Lights-out is at 10 p.m.

We had no free time. Other activities included circuit training, drown proofing (a method of self preservation at sea), monkey ropes, cross country, fire drill, mountain rescue and athletics.

My overall impressions of Outward Bound Courses are that they are very hard but very enjoyable and once you have been on one, you will not forget it for the rest of your life.

R. ELMER.

A major part of the sailing course was spent on the estuary of the River Dovey. Everybody sailed in the dinghies and cutters kept at the school's wharf. Whenever we were on the river, even on a rescue, life-jackets were compulsory. The dinghies were Herons, Rovers and G.P.'s, and the cutters were about twenty-six feet long. They were not built for racing but for teaching us the skills of sailing. Several cutter trips were made; on one, six of our watch were seasick.

The school also possessed several Piccalos. A Piccalo is a craft which is virtually a surf-board with a mainsail, rudder and centreboard. If the bow went under, in a good breeze it was highly likely that the Piccalo would dive until the water was up to one's neck. There was also an ex-R.N.L.I. lifeboat on which we all went out at one time or another.

So much for the water. My watch's other activity was horse-riding, and after a good many falls and kicks, I think that I had the basic skills of horse riding instilled into me.

N. HAWKSLEY.

HOUSE NOTES

CROMWELL

Last year Peter Bernard opened these notes with a condemnation, ridiculing past House Notes for pointing out "great House traditions". He has since joined a new House which, of course, has no "traditions". Cromwell at the end of last year was in its rightful place, first — in diligence. We were fourth, however, in the Eisteddfod, and only third in the Drama Festival.

Many changes have taken place in the school, and inevitably in the House. We have lost Cb with its set tutor, Mr. Hodgkinson (for 29 years), and Cc with its set tutor, Mr. Coxall, to Waite House; and Cj (set tutor, Mr. H. Machin) to King House. Mr. Lincé has given up his post as Cromwell Housemaster, and we welcome Mr. Patten who has taken over these onerous duties as Cromwell's Housemaster. We also welcome Mr. J. Pole as new set tutor of Cj, replacing Mr. Newson, Mr. R. Goodridge as assistant tutor of Ch, and Messrs. L. Baker and R. Billington in the Lower School.

The effect of Mr. Patten has already been felt in three ventures. Mr. Lince's "Cromwell Newsletter" is being completely remodelled into a sort of newspaper of particular interest to members of Cromwell, to be called "The New Cromwell News". The editor-in-chief is Mr. J. Pole, with an editorial committee formed from interested members of the sixth form. The intention is to make this more than just a broadsheet of Cromwell's achievements. Two other events have taken place, both of them fully accounted for in the "Cromwell News". The first was an angling competition for members of Cromwell House on Sunday, 4th October, a cold and misty morn. On the weekend of October 24th, Mr. Patten organised a Youth Hostel weekend at Holmbury, St. Mary, again for members of Cromwell House.

On 30th September and 9th October, Cromwell played volley-ball against Morley and Waite, respectively. In the first match we beat Morley two games to nil, and in the second we lost by two games to one, in the senior matches. Asked about our prospects in cross-country, Keith Anderson commented: "I am ... ah .. confident!" Tony Julian, basket-ball captain and Brian Preston, Rugby Captain, expect their teams to do well. The following House Officers were elected and/or appointed in the democratic tradition of Cromwell in the first House assembly this term :—

House Captain: C. Wright. *Vice-Captain*: S. L. Aziz.

Cross-Country Captain: K. L. Anderson. *Vice-Captain*: R. Wilkins.

Rugby Captain: B. T. Preston. *Vice-Captain*: G. E. Mills.

Volley-ball Captain: L. C. Carter. *Vice-Captain*: S. E. Mills.

Basket-ball Captain: A. J. Julian. *Vice-Captain*: J. W. Freeman.

Link Representative: B. Randall.

The Cromwell House Council elected the following representatives to serve on the School Council :—

6th Form Representative: B. Randall.
5th Form Representative: I. G. Garner.
4th Form Representative: P. R. Green.
3rd Form Representative: R. L. Mercer.

Mr. Patten has asked me to congratulate all those concerned in the House for gaining 1st place in the first diligence audit this term. Well done!

We also congratulate Colin Wright and Roger Wilkins who are senior prefects, and, in fact, all in Cromwell who are prefects or who hold other positions of responsibility.

Last year some people were surprised that the Eisteddfod was continued, and there is much debate this year amongst the staff and senior boys. We are awaiting the outcome of discussion both in the House and School Councils, and in the staff meetings. Assuming that the Eisteddfod is continued, our success depends on everybody playing his part. This concerns not only the Eisteddfod, but diligence and all other realms of inter-House activity — don't leave it to the next boy to do all the work.

BERNARD RANDALL.

GIBBON

I should like to take this opportunity to extend a welcome to the new boys and members of staff who have joined Gibbon this term.

With the advent of two new Houses the House system is now expected to play a greater part than ever before in the life of the school. This effects Gibbon probably more than it does any other House because last year we set ourselves tremendous standards to uphold. We won the Eisteddfod for the second year running and also the inter-House cross country, rugby, athletics and chess championships, and this was achieved by the support we received from each individual member. Now, of course, Gibbon has lost three tutor sets and competition is going to be even more severe. In order to make sure we win the Eisteddfod for the third successive year and do even better in the sports, each captain of the various activities is now going to rely on your support still more. You must remember that is is easier for you to go and see your House representatives than it is for them to find you. Below is a list of the House Officers for this year. They have been elected because of their service to the House in the past. They deserve your support — don't let them down.

House Captain: A. Christou *Vice-Captain*: R. Bull.
Secretary: B. J. Carter.

Sports Captains:

Athletics: R. Bull.
Basketball: J. Townsend.
Chess: H. Saad.
Cricket: B. J. Carter.
Cross Country: R. Summerfield.
Fencing: D. C. Brown.
Rugby: A. Christou
Rowing: R. Peters.
Soccer: M. Pettit.
Gymnastics: B. Harris.

Let us hope that when I write the Gibbon House Notes at the end of the Summer Term I can look back on another very successful year. Only you can make this possible.

JOHN HART.

PITT

As yet it is early in the year, and no House Sports results have emerged. Mike Ferne, our Rugby captain, is confident and says, "We've got the greatest team . . ." I sincerely hope that he is not being too optimistic.

Our first diligence total this year was 22.67, and our position was fourth, but it is too early in the year to form any conclusions.

All the Houses are now reduced in size, and it is to be hoped that the "homely" atmosphere thus produced will cause more people to enter the Eisteddfod competitions later on this year. Remember, without your help, we can be beaten by **five** Houses this year, instead of just three! It doesn't bear thinking about. If you **do** help, we can once more regain our rightful position at the head of the school.

Welcome, to the new members of the House, who will probably be reading these notes for the first time. I hope that they will not find them as boring as they may have seemed to the older boys in the past.

Congratulations to our new Cycle Marshalls, Library Prefects and Prefects, on being elected to their posts, also to John Van Hegan on his becoming a Head Prefect, and Michael Collins, who is Pitt House Captain. The new prefects are: K. Hibbird, S. Holmes, R. Sears, I. Shepard. The new Library prefects are: A. G. Underwood and H. T. Dry-Parker.

Remember, everybody must try to keep up the high standard of Pitt House. At the moment it is all being left to the newcomers and third years.

S. H. HOLMES.

WAITE

This term we have seen the advantageous effects of having the school divided into smaller Houses. At House Meetings, the more congenial and rather more informal atmosphere has led to House affairs proceeding in a systematic and controllable way, whereas previously it had been more difficult to run elections and similiar House functions. In this way our new House has started well on its course of development in the school.

Another development this term has been the institution of the House Councils and the School Council. The Waite House Council has, on the whole, started to perform the functions for which it was intended, but the one proper meeting we have had would have benefitted greatly by being more orderly; formality is, at least, preferable to chaos. The flow of information from sets to Council Meetings through the set representatives will, it is expected, improve when the system begins to fall into smooth working order.

Up to the time of writing, Waite House appears to be holding its own in sporting activities. The volley-ball team has won all its matches so far, and we hope that this kind of record will be continued.

P. J. BERNARD.

MORLEY

Our veteran reporter, Chris Cheek, has now become Editor Emeritus, and has left me with the much sought after job of "Link" representative so I shall now proceed to write the House Notes.

Firstly, Morley bids a traditional welcome to all new members and we hope that they will, as soon as possible, start taking an active part in House activities. I also hope that everyone else in the House will pull his weight as there are opportunities for all, especially in sports.

This year it is particularly imperative for everybody to join in, as the House is now much smaller and not only are we competing against Cromwell, Gibbon and Pitt, but now Waite and King also. I hope that many people will therefore take part in more than one sport. To make things more challenging, some new sports have been introduced into the inter-House competition, one of them being volley-ball, in which, in the senior competition, Morley beat Pitt 2-0, lost to Cromwell 2-0 and fought a 1-1 draw with King; in the junior competition, Morley lost to Pitt 2-0, beat Cromwell 2-1 and beat King 2-1. We have not so far played Gibbon or Waite.

Morley now has a new House master in Mr. Norris. We all hope for the quick return of Mr. (Dai) Evans, who met with an unfortunate accident in the latter part of last term. We must, of course, thank Mr. Chapman for taking over Morley K in Mr. Evans' absence.

Now for the school officers. Our House Captain is now T. G. Clarke and the Vice-captain is M. S. Mantell. Our senior prefects are D. Anand, T. G. Clarke and C. Cheek, who is also a Head Prefect.

Link Representative: K. Lewindon
Athletics: To be appointed
Basket-ball: M. Mantell
Cross-Country: B. George
Fives: R. Jackson
Gymnastics: D. Thys
Volley-ball: J. Bone
Hockey: T. G. Clarke
Rowing: P. Wharton
Rugby: P. Snare
Soccer: K. Somers
Swimming: D. Thys
Chess: J. C. Grant
Fencing: To be appointed

These officers, whom you yourselves have democratically elected, must be fully supported by you Their job is to organise and lead our efforts. They cannot be expected to chase after you, because most of the time they do not know who is good at what; you must come forward and help as much as possible. There seems to be much too much complacency of late. It is not this sort of attitude that will get Morley to the top where we should be and — if everyone does his bit — we shall be.

Last year saw the beginnings of a School Council; this year it has been taken up fully, and in order to make the idea work there has got to be good response from all. So, Morley, if you have any grievances, complaints or ideas for radical reform, make them known to your set representatives who will submit them to the House and then to the School Council and possibly you may see some action. Submit anything, no matter how trivial it seems.

Reading through past Morley House Notes, I find that much of the space seems to be taken up by grumbles of one sort or another. Being a cheerful sort of chap by nature, I hope that all you Morley types will give me something cheerful to write about next time.

KEN LEWINDON.

KING

As you have realised, a new school year is always some time in "getting off the ground". Personal adaptions to a new routine preclude to a certain extent, wider interests in House and School. This year, this has been even more noticeable as one-third of the school left their old Houses last term to go to new ones.

In the case of King House, under the stimulating influence of Mr. Hollis, as House-master, new loyalties have been surprisingly quick to emerge. Captains and representatives have been elected and inter-House activities under way. We hope to do well in basket-ball and volley-ball competitions. Cross-country, soccer and rugger matches are eagerly awaited. It would perhaps be unwise to comment on the success of the new House arrangement at this early date, but I feel that already the smaller size of houses has led to greater individual participation and enthusiasm.

The great test of the system will be next term in the Eisteddfod. Will the enthusiasm be kept up and entries increased? I believe it will if only people will realise that success lies in the hands of the individual.

PAUL MEIER.

SCHOLARSHIP PROJECTS

RESEARCH INTO RADIO WAVE PROPAGATION

Project Aims

The project was set up with the idea of investigating the effects of weather conditions on the short wave radio spectrum. We hoped, by using our equipment and knowledge, to gain data from the amateur radio bands. The idea was to combine the project with a two-month holiday.

The Project

The origin of the project dates from November, 1963, when Roger Wilkins, Keith Fisher and Trevor Clarke made a week-end trip to Orielton Field Centre near Pembroke. Whilst there, we proposed the idea of the project to the Warden, and were accepted on condition that we would also work as Student Helps in the Field Study Centre. Between then and the summer, we spent our time in preparation and it was during this period that the Scholarship Award Scheme was announced.

We were lucky enough to be granted sixty pounds by the Parents Association. This enabled us to buy some much needed equipment and to enlarge the scope of our project.

We left for Pembroke on July 11th, in a van that we had bought and fitted out as a mobile receiving station. Most of the first week was spent erecting aerials and fitting up our numerous radios. It was not long before we started receiving calls. As the weeks went by, we found we were able to spend about two and a half hours a day receiving calls both at the centre and out in the van.

Each call received was logged and for those of particular interest we sent detailed reports to the amateurs who transmitted them. Their replies gave us further valuable information about their signals.

Peculiar to our results was one hill where, despite our frequent visits, we failed to receive any calls. This surprised us as height normally improves reception.

All our time could not be spent at the sets as we had to work for our board and lodging by doing jobs around the centre; these ranged from white-washing to cow-herding. Our free time was spent swimming in the sea, joining in the social life of the centre or fraternising with the "natives".

After we had been at the centre for about four weeks, we decided to go to North Wales. We once more set off in the van, travelling the 160 miles one Friday afternoon. While we were there, we climbed Snowdon and the surrounding area furnished us with many calls.

Once back in Pembroke we continued our project for a further four weeks.

Finally we packed up and left for London, arriving at 6.30 on the morning of September 3rd.

Results

After we arrived back, all that was left was to sift through the data and to try and draw some conclusions.

The scope of this report is too small for our complete conclusions. However, some points have come to light.

The large land masses in England and Wales had a considerable effect in channeling the signals into definite paths.

No specific reason can be put forward for the lack of signals on the Ridgeway, though we suspect that it is due to the local geology.

During the two months, we received 463 calls on five types of short wave radios, R208, P.C.R.3, 1155, 18 set and Mohican. Out of the 463 calls received, 120 were sent comprehensive reports. Three amateurs were visited, each giving us a demonstration of his equipment.

Complete weather reports were obtained from the meteorological station at the centre to cover the period of our stay.

Calls were received mostly from England and Wales, but also from the United States, Italy, Germany, Alaska, Poland, Virgin Island, Venezuela, Puerto Rico and Canada as well as seventeen other countries.

R. WILKINS, K. FISHER, T. CLARKE.

THE ZUIDER-ZEE PROJECT

The scholarship scheme sounded to us a wonderful opportunity to visit Holland to study the reclamation of land from the Zuider-Zee. When we knew that we had won a place, we planned and arranged details.

The vital day came and we left England for Holland. We went by boat to the Hook of Holland and then by train to Amsterdam.

Next morning we travelled three-quarters of the way to Emmeloord by train. Due to the postal strike in England we had been unable to arrange accommodation in Emmeloord. Not knowing what to do, we stopped a police car to ask the way to the Town Hall. They told us to climb into the car and took us to a farm in a little village called Bant. The police introduced us to a farmer and arranged for us to stay with him. Mr. Crébas was a typical Dutch farmer; he had nine children, owned 48 acres of land, bred horses and chickens, and grew wheat, barley and potatoes. He made us most welcome and soon we made friends with the rest of the family.

The buildings at Emmeloord were very modern, as the land had been reclaimed from the sea only a few years before. The roads were very straight, narrow and flat. In fact, all the land was flat. The people of Emmeloord worked on the farms, starting their day at 6.00 a.m. and ending about 6.30 p.m. As we could not speak Dutch we conversed mainly by using sign language. Mr. Crébas and most of the family spoke some English and so helped us with language difficulties.

Every day we went in search of information on our project. We went to see the latest piece of land which had been reclaimed. We also visited a museum, and many other places of interest, to obtain information. The structure of a polder was of great interest. The Dutch make a dyke which encloses the area to be reclaimed, then make the sea-bed flat by dredging the surface mud. They lay a hardened material on the bed and force woven-mattresses on top with basalt blocks. Fresh sand is then applied and topped with clay. On the surface of the dyke, basalt blocks are placed. Then soil is added to give the dyke a pleasant look. The water inside the dyke is pumped out; it takes about eight months to pump out nearly 200,000 million gallons of water.

In our spare time we sunbathed, played football and badminton, and worked on the farm, collecting potatoes. In the evenings, because there was no television on the farm, we either listened to the wireless or had discussions with the whole family on our ways of life in Britain compared with those of the Dutch people. Teenagers in Holand are much like those in Britain. The schools in this part of Holland are very modern glass buildings like our own, and have the same facilities as we have. Most of the children come from far around, and many travel to school by bicycles and mopeds.

All too soon our holiday was at an end. We were sorry to leave and hoped that we could return some day. We will always remember the wonderful hospitality of the Crébas family.

This trip gave us experience, friends and knowledge, also many pleasant memories. We advise other boys to have a try at a similar project in the future, and to make the best of this great opportunity. Finally, we would like to thank the masters who gave their support and made this journey possible — Mr. Norris, Mr. Howard, Mr. Patten and Mr. Makin.

K. G. BUGH, L. BARRETT.

LOCH NESS

Well, there we were — Inverness, Scotland. Christopher Curran, Peter Smith, Peter Eastly and I, Victor Lee, had all arrived to study the flora and fauna around Loch Ness. After several major calamities and several hours cycling we caught our first glimpse of Loch Ness, stretching away for 24 miles from Dores, which was just in front of us. On the map, Dores appears as quite a large village, but in fact it consists of an inn, a small shop, and a short row of houses.

The first thing we noticed about the loch road was that it did not run directly beside the loch, but undulated higher up the mountain. Our camp-site was high up one of the steep sloping mountainsides that hem in the loch. Our arrival was menaced by huge black clouds. The day had been the hottest in London for many years !

We were washed out of the tent, and had to move into a barn after that night. In spite of the torrential rain, we cycled into Foyers the following day to see how the land lay. Foyers is as far westwards as the road goes along the loch before branching south to skirt the mountains to Fort Augustus.

Two of us went to Fort Augustus by bus to make notes, and covered almost 100 miles during the day; bus fares were nearly as high as in London.

During the rest of the time we took points along the loch to make comparison tests. We did this at several points between Dores and Foyers. We collected samples, took notes, and identified as many plants and trees as possible.

The week ended all too soon, along with the money supply. It was with mixed feelings that we left Scotland in a crowded train, but the week will always be remembered by all of us.

VICTOR LEE.

THE SCENERY OF CIVILIZATION

Today we are living in a new era. The face of Britain is rapidly changing. New industries are springing up, and the speed of our life has been greatly accelerated.

New industries demand expansion; the increasing population also demands expansion — new buildings, more land. Expansion creates two problems. Is the land for building to be taken from the agricultural section or is it possible to save this land, destroy old property and rebuild economically?

The project was to consider buildings aesthetically in relation to their setting, comparing their design with their practicability and beauty and comparing the trend of modern design with previous fashions. The idea was not to come to any definite conclusion as regards good or bad design because design is purely a matter of taste, and tastes differ.

The following examples were studied in relation to housing problems, planning and natural beauty or ugliness.

Manchester — as an industrial town of back-to-back houses where buildings are dirty from smoking chimneys. Basildon — as a completely new town, planned and carefully set out, like a chicken farm, with feelings of uniformity. Canterbury — mainly for the cathedral, as an example of design and craftsmanship which is generally shunned by modern architecture. Rye — as an example of an old English village where the appearance was governed by the available materials and knowledge of construction. Dover — as a town where the periods of design are jumbled together and range from modern hotels and Regency hotels to the Norman castle which overlooks the whole town.

Each place was viewed largely to see how nature can enhance architecture and architecture enhance nature. As a result of my survey I was made much more aware of buildings and their surroundings as regard aesthetic design. I saw how buildings can exhibit an air of grandeur, awesome magnificence, beauty or elegance or just plain ugliness. These considerations, I think, concern everyone, because we all want to be surrounded by beauty.

MALCOLM KERR.

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MISCELLANY



THE STORM

Like a ship caught in a high storm,
The mighty machine was tossed about the sky;
With engines roaring, thunder pounding,
Lightning striking, wind whipping,
Plane rocking, people fearing,
Hearts thumping, eyes bloodshot
Hands gripping, minds failing
Children crying, Mothers comforting
Storm ending, Winds failing
Runway sighted. Safe at last !

D. G. SNELL.

AFTER THE BATTLE

There they lay,
The bodies of brave men,
Who in their turn had died in battle.
Arms and splintered legs,
Men who had been massacred,
Cut down with sabres and rifles.
The scattered dust settled on the bodies,
Soon that dust would be stained with blood,
Blood from the bodies of fighting men,
Blood that was warm when they charged into death.

RICHARD COURTNEY.

THE FOG

I awoke drowsily,
and looked out of my window.
I could see nothing
but damp, dirty fog.
I slumped tiredly back,
back to my soft, warm bed and fell asleep.
I saw the fog,
surging over the rooftops.
I saw myself
running, running,
trying to escape from the grip of the fog.
I looked back,
There was the fog
Searching, Searching,
Like a wolf hunting for its prey.
I stumbled,
fell.
I was awakened by a sudden jolt
And found myself sprawled over
the floor by my bed.

R. C. BRUNWIN.

FIRE

People running, shouting,
Water belching out of the hose
Fire ! Fire ! . . . Fire !
Seems to be the only word known.
People scuffling, fighting
Some of whom have got burnt clothes.
Engines coming,
like big red monsters round the corner,
Bells ring !
But no birds sing.
Alas ! too late ! . . .
Only ashes left,
No life, just Death !

J. MEREDITH

DEAD TREE IN THE NIGHT

Its trunk is black and rigid against the black sky, and like a cylinder.
The branches are ghostly shapes reaching in the sky, and seem to touch the stars.
The wind whistles through them, but there are no leaves to rustle.
All around it is dead.
The earth is rotten. A rat is lying mortally wounded under the tree, an owl's prey !
The owl has flown on a branch at the top.
He sits like a king on a throne, then he flies through the tree dodging and weaving, in and out of the branches.
He's like a man in a canoe dodging the rapids. Then he flies into the night.
He leaves the tree to its silence and solitude.
But the owl, the tree's only friend.
Will be back tomorrow.

ANTONY LAY..

NIGHTMARE

Waiting in the sodden air,
Waiting,
Where ?
The sweaty dirty air
making a haze in front of my eyes
I slid into a world,
a world of strange creatures
They were advancing, always advancing.
I retreated back.
Bang, I whirled around !
Crash,
I fell back,
All around
pulling me, tugging my shirt.
I slipped into a horrible darkness.
I awoke with a jolt,
to find myself in a hospital.
They told me later, that I had walked
Backwards into the road.

S. J. HOPE.

WHAT IS A SCHOOL?

A school is a convenient depot for collecting children so that they can be examined by doctors, dentists, psychiatrists, be given B.C.G. inoculations and mass X-ray before being passed on to clinics and hospitals.

A school is a place where your son can receive advice by posters, films and talks on how to avoid getting killed by electrocution, drowning, tuberculosis, food-poisoning, motorists and lung cancer.

A school is a place to free you from parental responsibility all day so that mum can take a full-time job and for an extra shilling be freed from the maternal chore of staying at home and cooking a mid-day meal for her offspring, relying on his teachers to give up most of their dinner hour to see that her son is suitably fed.

A school is a place to be blamed if your son turns out to be a delinquent and thus is avoided the stigma that you have criminally neglected your parental responsibilities.

A school is a place to be grumbled at if it does not set homework so that after your day's work your son will have nothing to occupy him.

A school is a place to be grumbled at if it does set homework that might interfere with your son doing something for you.

A school will give your son the opportunity to appear in public in plays, choirs and the like so that you can pose as the clever parents of talented children.

A school is a place with men so devoted to their charges that they will work hard to arrange holiday trips for your son at minimum cost to you, thus freeing you to enjoy yourself in your own way. As these trips are often in term time you can send your son out to work in the school holidays to earn money.

A school is a place about which you must raise a scream to high heaven if it loses a moment in attending to your child's slightest want.

A school is a place to which every crank in the land thinks he should have free and unrestricted access to propagate any silly idea which has come into his head.

A school is a place which will imbue such interest in sport that your son will regularly contribute to the growing fortunes of pools promoters for the rest of his life.

A school is a place where it is axiomatic that everything educational shall be done on the cheap, but it is so important to get your son there that the transport worker who conveys him and the policeman who sees him across the road will be paid by you, the electorate, nearly twice as much for their responsibilities as you pay the teachers.

A school is a place in which your son will, by his conduct, reveal (nay, advertise) the character of his parents and the sort of upbringing they have given him.

A school is a place you must never think about when casting your vote at election time.

A school is a place where a tutor will meet you at least once a term and hear from you how brilliant your son is (as if he didn't know more exactly than you!) up to ten o'clock at night, thus completing his thirteen-hour day, and while you confer he will successfully subdue the pangs of hunger consequent on having had neither time nor opportunity to eat since midday.

A school is a place to which you will be invited to some evening functions which, as you are vitally interested in your son's school and his welfare, you will attend if there is no clash with your favourite T.V. programme.

A school will prescribe a uniform for your son and see that you get it at competitive prices, thus relieving you of the trouble of thinking of what he should wear. If his footwear and lack of haircut then make him look like an unkempt hobbledehoy, comfort yourself with the reflection that beholders will say "he is a disgrace to his school" but never "he is a disgrace to his parents".

A school is an institution to be blamed if your son's conduct makes him a nuisance to his fellow passengers on public transport, thus absolving his parents of all responsibility for his behaviour.

A school is a place from which your son may emerge with academic distinction because he has clever parents, or fail to do so because it is staffed with bad teachers.

MR. J. H. H. CHAMBERS.

A LOST IDEAL

At the end of last term a sixth form conference was held at Eltham Green School on the theme of "Science and Mankind". One of the speakers was Dr. Jerome Ravetz, senior Lecturer in the History and Philosophy of Science at Leeds University. He believed that big industry required more and more science graduates with higher qualifications and university was regarded as the place where one could obtain these qualifications. The outcome of this was that young scientists were going to university, not for their love of the subject, but to get the necessary qualifications that industry desires.

What Dr. Ravetz said is not ,of course, confined to scientists — it has much wider implications. This is so even at Oxford and Cambridge which many see as their first step towards a diplomatic post in the foreign service. It is also apparent that the whole concept of the function of the university has changed. At the end of the fifteenth and beginning of the sixteenth century, many scholars studied at university for as long as seven or eight years because of their sincere desire to further their education. The obtaining of a degree was not their ultimate aim. This was the case up to about twenty years ago. Nowadays, however, the emphasis at university is not on "further education" itself, but on passing an examination to get a degree in order to have the qualification. The Oxford Dictionary says that a university is "an educational institution designed for instruction or examination of students". This emphasis on passing an examination can clearly be seen in the rule book of many universities. The following is taken from the rules of one of the redbrick universities :

"In all Main Subjects there will be a qualifying examination in June at the end of the first year of study. No student who has failed to pass this examination will be allowed to proceed to the second year of the course".

The university course is now developing the same way as sixth-form education at schools where you are taught how to pass an examination in the subjects you are studying. The purpose of a university should be to guide a student in his studies, not to lay down a rigid pattern of things to be learnt and then examined.

The university degree is not now a certificate to show that one has completed a course of study, but a certificate to prove that one has passed an examination and thus got a qualification.

I am not against examinations by any means but when they dominate the course of study they prevent progress. In this age, when progress and higher education are big political issues, some rethinking should be done before university becomes just another machine where students are geared to examinations.

JOHN HART.

WANDSWORTH SCHOOL ELECTION

Below are shown detailed figures for the Mock Election held this term. Although this reflected to some extent the results of the General Election, few conclusions can be drawn with certainty.

In the previous School Mock Election, the Labour candidate was elected with a majority of 88 votes over the Conservative, but 1st and 2nd years were not included on the electoral roll, and the system of voting was different from that adopted this time, when the procedure for the whole election was modelled on "the real thing". Bearing in mind these differences, the reader might care to note there has been a 1.5% swing to Labour since the previous Mock Election.

The results for the Wandsworth School constituency were also slightly distorted by strong personality factors. In all but the 5th and 6th years, the Labour candidate received substantially more votes than the Conservative; in these two years, however, many of those who would have otherwise voted Labour were undoubtedly swayed by a strong personal loyalty to the Communist candidate.

The surprising success of the Empire Loyalist was obviously a great tribute to his powers of oratory, and his persuasive campaigning.

Election — Breakdown of Results

Year	Labour	Conser.	E. Loyal	Liberal	Comm.	Abst.	Total
1	163	100	28	27	11	7	329
2	162	74	44	30	16	4	326
3	138	63	26	31	23	7	281
4	130	78	56	17	19	7	300
5	64	66	38	19	41	3	228
6	42	66	16	39	33	1	196
Total	699	447	208	163	143	29	1,660
	1st	2nd	3rd	4th	5th		

Abstentions are not included in any of the sum totals.

Candidates :

PETER BLEACH	Empire Loyalist
CHRISTOPHER CHEEK	Communist
DAVID FREUD	Liberal
BERNARD LEVEY	Labour
GRAHAM SYLVESTER-EVANS ...	Conservative

BACKGROUND TO THE BALLOT



A Link Survey

So that we might probe the political views of the Wandsworth School Constituency further, a questionnaire was answered by 262 boys, drawn from every year.

The results of the first question, where we asked which political party boys would vote for, revealed quite a high correlation with the results of the election itself a few days later:

	Lab.	Cons.	Lib.	Others	Don't Know
Questionnaire	42%	27%	12%	12	7
School Election	42%	27%	10%	21	—

The forceful electioneering by the Communist and Empire Loyalist candidates was no doubt responsible for the 9% swing to them in the last few days.

When questioned on nationalisation, 34% agreed with it, and 33% disagreed. Those who agreed included 13% of the Conservative and 16% of the Liberal suporters, and only 50% of Labour supporters, despite the fact that nationalisation is part of the official Labour Party policy. Against nationalisation were 13% of the Labour and 52% of the Liberal supporters, but only 65% of those who would vote Conservative.

These results indicate that many assent or object to nationalisation (and probably to other issues) not on reasoned political grounds, but for rather more emotional reasons. This is confirmed by other questions which show that many boys are obviously confused about the meaning of nationalisation.

Thus, it was found that 14% of those questioned said that they disagreed with nationalisation, but also either agreed that Britain's great industries **should** belong to the country as a whole, or disagreed with the idea that it is wrong for the state to take over firms from private individuals and companies. Conversely, but indicating a similar confusion, 13% said they agreed with nationalisation, but either agreed that the great industries should remain in the hands of a minority or agreed that the state should not take over private firms and that, anyway, this "usually leads to greater inefficiency and higher costs".

Next we asked whether the public schools should be integrated into the state education system. Only 46% of Labour supporters thought so, with 40% actually against the official Labour Party policy. Moreover, 41% of the Conservative voters were in favour of this integration. Out of the total number of answers, 48% were in agreement with integration of the public schools, and 40% opposed to it.

This tendency to go against the grain of party opinion was even more marked in answers to the question whether Britain should keep her independent nuclear deterrent. Out of all those questioned, 60% were in favour of Britain's keeping it, while 56% of Labour supporters were also in favour.

On these three issues — nationalisation, the integration of public schools and the nuclear deterrent, only 25% of Conservative supporters and 14% of Labour supporters were in complete agreement with their respective party policies. 13% of Conservative and 24% of Labour supporters disagreed with their party on **all three** points. This suggests that, especially among Labour suporters, there may be a tendency to support one party rather than another for "non-political" reasons. In fact, out of everyone questioned, only 18% thought their party almost perfect. 37% said that it was "quite good but has some serious faults." 21% were openly pessimistic and thought that all political parties were poor, but theirs was slightly better than the rest. 24% had no opinions on this subject.

The fact that nearly a quarter were either indifferent to or ignorant of any difference between the parties leads one to question where boys get their political information. In answer to our question on this, most boys said they got most information from television, and fewest boys got most of their information from home:

Most political information from television programmes ...	50%
Most political information from newspapers	24%
Most political information from leaflets or party advertisements	16%
Most information from conversation at home	12%

In view of these figures, it is interesting to note that 40% thought they voted for the same party as their fathers.

One other enquiry was about the age at which people should be given the vote. 36% wanted the age kept at 21; 48% thought 18 a better age; and 10% thought 16 a better age, one of whom (a 6th former) was also, strangely enough, one of the 8% with no political opinions.

SCHOOL COUNCIL IN PERSPECTIVE

This term has seen the formation of the School Council, and though it is still too early to comment conclusively on its effectiveness, the "Link" Committee asked the six House chairmen to jot down their personal impressions of this body and what they thought would become of it. The House Council Chairmen all feel that the success of this venture depends on the enthusiasm of the elected representatives. Though in theory the system seems good, they feel it may fall down in practice through lack of interest from the rest of the school. They are also uncertain of how amenable the staff and headmaster will be in dealing with motions recommended by the School Council.

J. Van Hegan, Pitt Council Chairman, thinks that the School Council will "give us a chance to get things run almost exactly as we would want them to be run," but is concerned about the right of veto held by the headmaster and staff. He feels that the House Council provides a necessary link between the School Council and the school, but that it will be of little use to the House organisation. K. Stinson of Morley, thinks that the system will be worthwhile providing that interest is sustained; and D. Eames of King, believes that the system is in theory "extremely democratic and noteworthy in its aims. Time will test it." A. Christou of Gibbon claims that the "members are not willing to take the system as seriously as they should." He gained the impression, however, that great things could be done by the Council meetings if the members used the facilities and authority available. B. Randall thinks the theory is laudable, though certain aspects worry him. He feels there is a danger that both Councils will be used as a platform for "loudmouths" rather than as a means of offering constructive criticism. "You can modify. You can't abolish." The right of veto of the masters, and their right to be present at School Council meetings also worries him. P. Bernard of Waite said, "Oh, I couldn't think of anything to say!" With regard to the Council's effect upon school routine, J. Vanhegan could not see how the routine could be changed to any noticeable degree, but he thought that many of the minor vexations of the boys might be removed. He thought that the Eisteddfod was due for a radical rearrangement, particularly as there are now six Houses, and that this could probably be carried out in the Councils. D. Eames thought that the Council would fulfil a positive role and purpose in the school and therefore affect the running of the school if it is taken seriously by every member of the school. K. Stinson thought that the system must have effective powers in order to play an effective rôle in everyday school life. B. Randall believed that the House House Council could be an effective means through which to direct personal and minority claims.

CHEMISTRY CORNER

The very name "tin" suggests something below standard, yet in many ways it is a valuable and useful metal. To tinker with something suggests working in an unscientific manner yet "tinker" comes from an old English word meaning to tinkle — and not from tin.

Tin was mined in Cornwall 3,000 years ago and the Phoenicians bartered cloth for it. Later, the Romans used it in pewter and for plating iron and copper to stop rusting. They dipped the metal concerned in molten tin and wiped off the excess. Much of the tin in use today is made into "tin" cans, which consist of sheet iron coated with tin. The coating is very thin and only about 1% of the weight of the iron but it is very effective and keeps the contents in good condition. Two tins of meat, canned in 1825 were opened in 1938, i.e. 113 years later, and the meat was found to be in perfect condition; and was duly eaten.

Copper, widely used in the electrical industry, is often tinned in order to prevent it from reacting with the sulphur in the rubber insulation and so causing it to rot Copper vessels, which used to be used in the Milk Dairy Trades were lined with tin but now are usually made of stainless steel.

Tin is also used in solder, plumber's solder consisting of 2 parts lead to 1 of tin. When using molten solder to wipe a joint, the lead solidifies first, producing a plastic mixture of solid particles of lead in liquid tin which the plumber works into the shape required before the tin solidifies too.

Tin is also the essential constituent of pewter, modern pewter consisting of 95% tin with 4% antimony and 1% copper to harden it and improve its lustre — very different from Roman pewter which consisted of 4 parts tin to 1 part lead, although they often debased it by adding more of the cheaper lead.

In the middle ages, pewter was used in making drinking and eating utensils of all kinds. The standard set by the London Guild of Pewterers in 1348, being 7 parts tin to 1 part lead. Britannica metal, used for tea pots etc. in Lyons Cafes, is a good class pewter but it is gradually being replaced by stainless steel, especially in the home.

Tin is most unusual in one respect; it falls to a powder below 13°C. This may well be the reason there are so few tin objects remaining from early times. Those that are left are nearly always alloyed with lead which has the power to retard the change.

The chief ore is tinstone found in Malaya, the Dutch East Indies, China, Nigeria and Bolivia. The output from the Cornish mines is now negligible, yet a century ago it supplied two-thirds of the world's requirements of tin.

J.M.

ADMISSIONS TO DEGREE AND SIMILAR COURSES
in Universities and Colleges of Advanced Technology

ASHRAF, A. K. (Battersea College of Technology)
Mathematics.

BATES, J. F. (Battersea College of Technology)
Mathematics.

BRIGHTLEY, C. (University College of Wales, Aberystwyth)
Geography.

CHARLETON, E. H. (Salford College of Advanced Technology)
Mathematics and Physics.

COATS, G. L. (University College of Wales, Aberystwyth)
International Politics.

DONNO, I. M. (St. Catherine's College, Oxford)
Modern Languages.

ENGLAND, J. W. (Sir John Cass College, London)
General Science.

FARMER, C. D. (University of Southampton)
Mathematics.

FRYER, R. D. (University of Nottingham)
Zoology.

HOLDEN, R. J. (University College, London)
Civil Engineering.

HOUSE, J. (Salford College of Advanced Technology)
Civil Engineering.

HUGHES, R. R. (University of Newcastle-upon-Tyne)
Chemical Engineering.

HUMPHREYS, J. R. (University of Sheffield)
Medicine.

HUTCHISON, M. C. (Imperial College, London)
Mathematics.

HYKEL, V. C. (Chelsea College of Science and Technology)
Chemistry.

JACOBS, M. R. (The Polytechnic, Regent Street, London)
Chemistry.

LARKIN, P. (University of Leicester)
Engineering.

LANE, Ian (Brighton College of Technology)
Engineering.

MACARTHUR, D. R. (Chelsea College of Science and Technology)
Pharmacy.

MUNDEN, D. O. (Royal College of Music, London)
Music.

POOLEY, S. B. (University College of Swansea)
Chemistry.

TOWERS, K. E. (Bradford College of Technology)
Engineering.

VICKERY, P. (University of Sussex)
Physics.

WILLIAMS, K. W. (Sir John Cass College, London)
General Science.

Admissions to Teachers' Training Colleges, 1964

BELLAMY, M. C. (College of St. Mark and St. John, London).
LINDSAY, J. K. (College of St. Mark and St. John, London)
WHITE, K. A. (City of Portsmouth Training College).

Admissions to Colleges of Art, 1964

BARBER, K. J. (Croydon School of Art).
SEABER, C. (Camberwell School of Art).
WADDELOW, B. (Hammersmith School of Art).

Officer Cadetship to "Britannia" Royal Naval Colleges, Dartmouth, (1965)

COLLINS, Michael

Officer Cadetship to R.A.F. College, Cranwell

SANDFORD, Roy

University Degrees gained by Old Wandsworthians in 1964

FRANCIS, Peter (1st Class Honours Degree in Mathematics)
Reading University.

SCOTT, William (1st Class Honours Degree in Chemical Engineer-
Engineering) Battersea College of Advanced Technology.

NEWMAN, Roger (2nd Class Honours Degree in English)
Nottingham University.

CLUBS AND SOCIETIES



CINE SOCIETY

The Cine Society meets during the lunch hour every Monday and Wednesday. For somt time now we have been planning a short film, and at the moment an animated cartoon is being made by two of the society's senior members. All members of the club pay ninepence a week, so that more films can be kept in stock. We have now obtained another camera in exchange for the other. Already a small accident has occurred with this camera and although no severe damage was done, the result could have been serious.

Many ideas for films have been proposed but nobody has started the ball rolling by writing a script; however, we hope to start shooting in the near future.

I wish to express my thanks to Mr. Lee for his co-operation and for his services to the society.

C. TINGLEY.

INTER-SIXTH SOCIETY

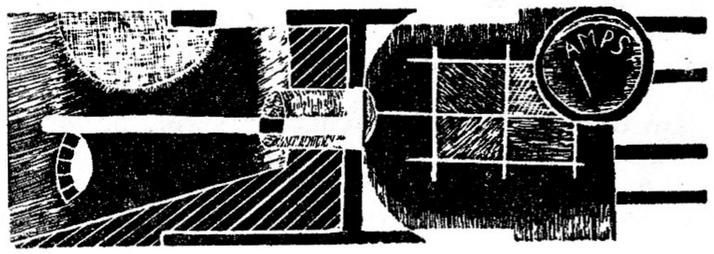
Last year the Inter-Sixth Society, despite considerable efforts made by the committee, met with only moderate success. Those who attended the meetings enjoyed them but, unfortunately, the attendance was small. Perhaps the best thing to have come out of the society last year was the "Revue" held at Wandsworth School. Again, however, the organisers were a little disappointed at the small size of the audience.

Mayfied have decided to drop out this year due to the failure of the society last year. There is a consolation, however, in that Elliott and Putney High have pledged support. Their enthusiasm ought to keep the society going for another year. The committee is now in the process of arranging a programme for the Spring term.

I hope the support from the sixth formers will be as great as it was at the **beginning** of last year. Certainly, if there is a large attendance at our meetings it will encourage the committee to greater things !

B. LEVEY.

THE RADIO AND ELECTRONICS CLUB



When the club recommenced at the beginning of the Autumn term, the few members who returned were undecided about what the programme for that term would be. A series of simple talks by sixth formers was eventually arranged.

On the first occasion, T. Clarke, K. Fisher and R. Wilkins gave a talk on their project for the Scholarship Scheme for which they had been awarded sixty pounds. The talk was attended by the Headmaster and various Heads of Departments. It consisted of a short account of their two-month journey with a brief summary of the results obtained. Their talk was divided into four parts, the first, on the history of the group, being given by T. Clarke. The van which the three had bought was the subject of K. Fisher's quarter of the account. And R. Wilkins described the equipment and the results. A more detailed account will be found elsewhere in this edition.

On the following Thursday, T. Clarke gave a talk on the reception of short wave radio. The audience consisted of quite a large contingent of Lower School boys, and at the end of the talk a 1155 short wave set was put through its paces.

For his next talk, T. Clarke elaborated on his previous lecture by describing the call sign logging procedure adopted by "Hams". At the end of the talk, members of the audience were allowed to operate the 1155 receiver.

It is hoped that in the future, more people will attend the meetings which are held every Thursday in the Physics Laboratory.

R. WILKINS.

DEBATING SOCIETY

In last year's Autumn edition of the "Link" I reported some revolutionary changes; once again this year I have to report some changes.

We have exchanged the guiding hand of Mr. Coxall for that of Mr. Lyons. The other changes are not so revolutionary. We once more return to the Lower School and are having our meetings after school. Unfortunately, on our proposed meeting dates we have been faced with mock-election meetings, train strikes, and staff meetings.

I am also worried about the question of attendance. Obviously, as we are having our meetings after school, attendance will drop because we will get only the people interested in coming, not the ones who want somewhere to go during the lunch hour. If you have not been before, give it a try; it is not as dull as you might think. This message applies particularly to the younger boys of the school. We are very short of younger blood in the society at the moment; it is something which is greatly needed. It is the younger boys who will carry on the Society, which will otherwise fail. At the moment the Society is being kept going by a few fifth formers, who cannot give the Society the attention it needs. Sixth formers cannot be expected to devote their time to the Society, and we have very few Fourth formers, so come on, you younger boys; we need you!

One of the most difficult problems in organising debates is choosing motions. I would be very grateful, therefore, if you could let me have any ideas for topics.

I shall look forward to seeing you in Room O in the Lower School on every other Monday evening.

C. PRESLAND.

MATHEMATICS CLUB

One or two years ago a Mathematics Club was formed in the school, but due to lack of equipment and facilities it failed in its purposes. Now that we have in the school, a Mathematics Room, and lots of mathematical instruments and machines, including a computer, we have formed another club. Its membership at the moment is not very large, but we are hoping it will improve.

We are particularly fortunate in having a dozen calculating machines, which boys can use. We are, in fact, hoping to hold a competition at Christmas to see who can operate a machine the fastest. We are also hoping to organise an outing later this term to a computer factory.

G. BRIGGS, *Secretary.*

6th FORM DANCE CLUB

The Dance Club meets again this term, on Tuesday at 4 o'clock in the Lower School Hall, thanks to the co-operation of the Mayfield sixth form, and also to the expert supervision of Mr. Atkin, to whom we are all very grateful.

Mr. Atkin is very pleased with the interest shown by the sixth form in dancing since the club began.

Unfortunately the space in the Lower School Hall is hardly adequate for the number of dancers, but, despite this, a few more sixth formers from Mayfield would be very welcome.

D. C. BROWN, R. W. SEARS.

BRIDGE CLUB

It was suggested recently that a Bridge Club should be formed in the Sixth Form, as much interest was being shown in the game. The idea was put forward and was received with great enthusiasm.

At the time of writing, we have a membership of about 30, with many possible activities open to us in the future. We hope to arrange weekly meetings on Thursday nights and possibly have games against the staff. It is also hoped to get together a Bridge team to challenge other schools in the London district.

G. SYLVESTER-EVANS, *Secretary.*

MODERN LANGUAGES

The first meeting this term of the Modern Language Society was held here on Thursday, 22nd October. There was a good attendance of staff, and fifth and sixth formers from Wandsworth and Mayfield. A German scene and a French tape recording were followed by refreshments, and then a committee, consisting of John Hart, Gordon Mills and Michael Walker, Sandra Wickendon and Barbara Poynter, was chosen to plan the remaining meetings for the year. A smaller group of sixth formers from both schools has arranged to meet periodically for French and German play readings.

A new departure this term was the visit of the School Orchestra from the Carl Humann School, Essen. The visit was organised by Mr. H. Seidenfad, who was German Assistant at Wandsworth in 1956-57, and his colleague, Mr. H. Siebert. They spent a week here, partly in the school, where they were attached to tutor sets and classes, and partly sight-seeing. Two concerts were given at Wandsworth, one for the second forms, and one for parents. Concerts were also given at Mayfield and Elliott schools. All the families with whom the visitors stayed were very satisfied, and we hope that this link with the German school will be further strengthened in the future.

We sent only two boys in for the German Verse-Speaking Contest, organised by the Modern Language Association. Stephen Farthing and Michael Felstead did well, but I hope we can provide a larger number of competitors next time.

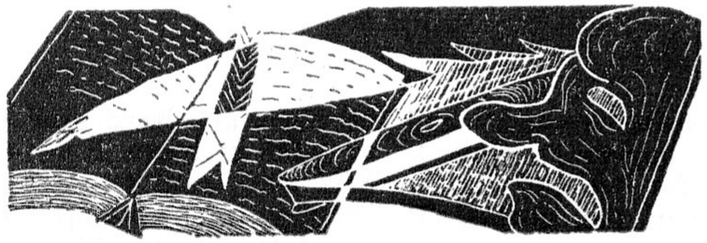
A.M.L.

CONTEMPORARY QUOTATIONS, No. 50:

"Yes. Parliament is political !"

—Mr. Coen.

ENGLISH CLUB



The English Club must surely be the most amorphous society in the school for it has neither listed membership nor a committee to speak of. Yet the extent of its popularity is probably not fully realised, for the intentional vagueness of its title, "The English Club", masks functions and intentions which are many. Mr. Newson, as the main organiser, sees it as his pleasant duty to introduce a little culture of a more digestible nature than that sometimes wished on students by the so-called "culture-vultures" of educational administration.

Theatre-visits, on which we obtain generous party-rates, are the backbone of the club's activities. Since my last report, we have seen two West End plays, "The Jew of Malta" by Christopher Marlowe, and Shakespeare's "A Midsummer Night's Dream", a National Youth Theatre production which was of especial interest as Duncan Woodcock, that brilliant character actor of the Upper Sixth, had a part.

Laurence Olivier's famous film version of "Henry V", which was shown in the school hall on 19th October, was extremely popular indeed, and its appeal was not only limited to those studying the play for G.C.E. At the other end of the scale was the reading of N. F. Simpson's hilarious play, "A Resounding Tinkle", where the readers outnumbered the audience four to one. Just before this magazine went to press, Mr. Newson gave a lecture, in two parts, entitled, "Wars and Lechery". This was basically a comparison between two Shakespeare plays, "Troilus and Cressida" and "Romeo and Juliet". The latter will have been produced as a school play in conjunction with Mayfield by the time this issue reaches you.

Looking through proposed material for the "Link", I see no one has mentioned the Revue which was produced for the Inter-Sixth Society by Jim Morris who has since left. A great deal of hard work went into this production and everyone agreed that the standard was very high, although comments ranged from "brilliant" to "lavatorial".

PAUL MEIER.

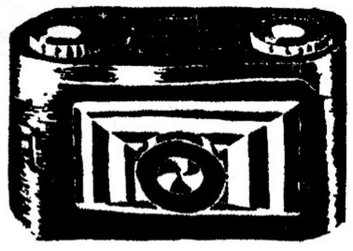
PHOTOGRAPHIC SOCIETY

The Photographic Society has become so popular in the school that we have now found it necessary to split the programme into three groups — Beginners, Intermediate and Advanced. The programme has again been designed to include a variety of subjects. This year we are introducing colour film processing and industrial photography, hoping that these new ventures will prove to be successful and enjoyable. For the beginners' group the course is intended to give a thorough grounding in the basic principles of photography.

The success of last year's programme can now be measured in the results that we are achieving in the National Schools Photographic Contest organised by the "Amateur Photographer" magazine. In this competition, schools from all over Britain are each invited to submit one print per month over a period of one year. The school with the highest number of points at the end of the period wins the National Trophy. Over 50 schools have entered and, at the time of writing, Wandsworth is in ninth position and the only London School in the top forty places. This is a considerable achievement, considering that we entered the competition two months after the start.

The school darkroom is available for hire at 6d. per evening, which includes the use of the enlarger and developing tanks. Chemicals can also be purchased at a very cheap rate. The society meets every Thursday evening and a copy of the programme for the Spring term can be obtained from the Secretary.

J. HART, *Hon. Secretary.*



RECORD CLUB

This term, the record club started late owing to confusion over directorship. So far there have been only two meetings. The attendance of these meetings was satisfactory but could have been better.

In the near future we hope to arange trips and excursions to such places as recording studios and record factories.

Under the enthusiastic directorship of G. Pearce, we hope to continue playing records in the modern idiom, including pop, rhythm and blues and jazz.

Philip Osborne, the founder of the record club, has unhappily had to retire because he is studying for exams and is also working on the School Council.

We must also express our thanks to Mr. Cunningham, who has always come along to our meetings to assist us.

Chairman: G. PEARCE, *Secretary*: F. TRIPPTREE,
Vice-Secretary: J. KISSER.

STAMP CLUB

Mr. Neale-Dowswell and the Secretary have now got together to form a beginner's club, to be held in room E at 4 o'clock on Thursday, for 1st and 2nd formers who want to start a collection. There is still the normal Wednesday night Stamp Club meeting which is held in room 33 (the library classroom) at 4 o'clock.

We are planning stamp exhibitions, competitions, and auctions, which will be held on some of the Wednesdays in room 33. For ten minutes every dinner hour at 1 o'clock in room E, stamps and albums will be on sale; they are cheaper, of course, than those you buy in the shops. In the competitions you can win stamps which will help you with your collections.

Join the Stamp Club, widen your knowledge of Geography, History and General Affairs, and get a lot of enjoyment out of it, too!



SPORTS REPORTS

FENCING

Captain : B. More. Vice-Captain : N. Hawksley.

During the last school year we achieved almost perfect results in our school matches and, despite the fact that during the summer holidays we were unable to do much training, we are now getting into good form for another successful year under the guidance of Professor Simmonds.

The term began with the election of new officers of the club; B. More and N. Hawksley became captain and vice-captain respectively; R. Berry remained as secretary and R. Holland became armourer. All members of the fencing club are now training intensively for the London Schoolboys' Championship and we hope that Wandsworth will retain the Fuller Cup for the best fencing school in London.

New juniors have entered the Fencing Club and many are already showing great promise. Last year's juniors, now fencing for the school in matches, are doing extremely well. This is most encouraging and I am certain that in the future these boys will maintain the very high standard we expect at Wandsworth.

At the end of the last term, the School's Individual and Inter-House Championships were held. These Championships were combined so that all boys fenced in a pool, unique for the following results :—

Individual :

		Senior	Junior
Foil.	1st	B. Waddelow	E. Woods
	2nd	B. More	M. Eden
	3rd	L. Eden	T. Wishart
Sabre.	1st	B. Waddelow	W. Edwards
	2nd	B. More	T. Wishart
	3rd	R. Berry	R. Duke
Epée.	1st	R. Berry	
	2nd	B. Waddelow	
	3rd	B. More	



Inter-House Championships

1st	Morley	52 points
2nd	Pitt	19 points
3rd	Gibbon	10 points
4th	Cromwell	7 points

This term we are unfortunate in losing that stalwart fencer, B. Waddelow, who is now at the Hammersmith School of Art. We wish him every success in his career and his fencing activities.

We are pleased that Mr. A. Berry, former school fencing champion, British Universities Champion and Cambridge Blue, has joined the staff and is also training with the shcool's fencing team.

We are also very pleased to welcome to Wandsworth Fencing Club, one of our former opponents from the Lycée Français, G. Messervy-Whiting, who joined the school this term.

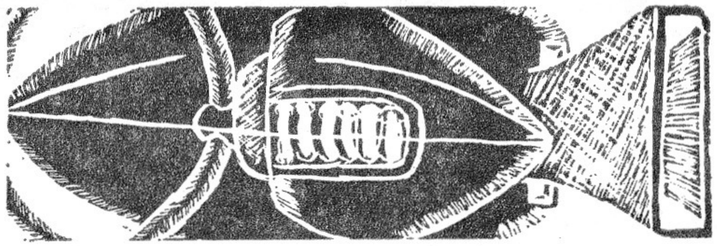
Schol Matches :

6th June v. Catford (won by 26 bouts to 1).
19th June v. R.A.F. Halton (won by 20 bouts to 7).
27th June v. Westminster (won by 29 bouts to 16).
3rd Oct. v. Beverley (won by 23 bouts to 4).

Further matches arranged for this term include a triangular fixture between Wandsworth, Dulwich and Whitgift; and matches with Westminster, Cambridge University and R.M.A. Sandhurst.

R. BERRY, *Hon. Sec.*

RUGBY 1st XV



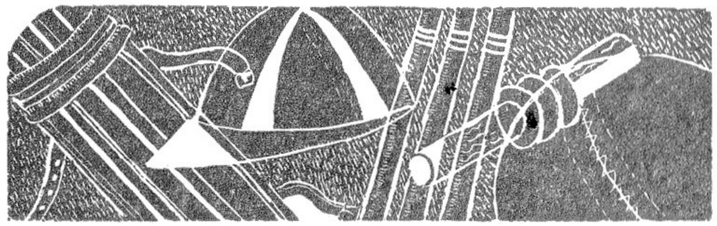
Captain : E. M. Muller

The beginning of the term brought with it a dearth of experienced 1st XV players, since seven had left and at least two had strayed to Soccer. Fortunately, however, talented players were available from last year's Colts XV, to fill the gaps. They have performed nobly, together with the remainder of last year's team. For the first two or three matches this term, Ferne and Bull were not available because they were representing the London Schools Athletics team in Vienna. On his return, Ferne injected the much-needed power and fire into the three-quarter line, but was injured in only his second game; he is greatly missed.

The team spirit this season has been outstanding. Christou, Marshall, Fielder and Muller have played extremely well, though the latter must improve his tackling. Davies, at scrum half, has absorbed everything thrown at him and still comes back for more. Snare, Preston, Storer, Townsend, Bone and Haywood have more than justified their selection, whilst Knight and Faure come into the 1st XV whenever they are needed. Without really good reserves the team would be nothing. Shaw, with his excellent rugby sense and determined running, has proved himself a match winner.

Our greatest asset, as any member of the 1st XV will tell you is Mr. Murray, with his seemingly unlimited energy and dedication to a sport at which he excels. We hope to justify his faith in us, in the coming months.

CRICKET



2nd Eleven

This year, the Second Eleven enjoyed a much better season, winning four of the seven games played. Our opening batsmen gave the team a much better start, thus enabling the rest of the of the team to build up respectable scores. The last two games we played were lost because we had only ten players; each time the ten brought the team close to victory but could not quite make it.

R. Khan at last showed some of the brilliant batting that he produced a few years ago. More than once he "slaughtered" the opposition's bowling, so giving Wandsworth victory. Each member of the team, when batting, backed up Khan. The team, always on its toes in the field, was dominated by the quick, accurate fielding and throwing of Anand and Owen. On more than one occasion, Anand gained a vital wicket by shattering the stumps from thirty yards. Swain, Stoneham and Q. Khan all bowled well. Khan was the most accurate, taking a total of twelve wickets for forty-four runs in forty-six overs.

I would like to thank all the people who played for the Second Eleven. And on behalf of the Second Eleven I would like to express my thanks and appreciation to Mr. Hollis who gave up his Saturdays to come and umpire for us.

Results :

Wandsworth, 80-7 dec., v. Spencer Park, 66-6 (away).
Swain 27, Hill 27 not out, Stoneham 3 for 18. Drawn.

Wandsworth, 107-5 dec., v. Sir Walter St. John's, 37 (home).
R. Khan 39. Ashraf 26 not out, Ashraf 6 for 21. Won by 68 runs.

Wandsworth, 81-5, v. Mitcham, 80-9 dec., (away).
R. Khan 24, Nazim 19. Won by 5 wickets.

Wandsworth, 40-5, v. Archbishop Tenison's, 39 (home).
K. Khan 19, Swain 4 for 15, Carter 2 for 7. Won by 5 wickets.

Wandsworth, 35-6, v. Sloane, 34 (home).
R. Khan 17 not out, Khan 3 for 12, Carter 3 for 7, Stoneham 2 for 6. Won by 4 wickets.

Wandsworth, 51, v. Purley, 52 (away).
R. Khan 14, Khan 3 for 3, Carter 2 for 11. Lost by one run.
Wandsworth, 66, v .Tulse Hill, 75 (away).
Wylie 37, Khan 3 for 11, Carter 3 for 11. Lost by nine runs.

B. J. CARTER, *Captain.*

4th Form XI

The 4th Form Cricket team had a mixed season, winning three, losing two and drawing the remaining five matches. The team was well balanced this year, with Wylie batting brilliantly and scoring 292 runs, with an average of 32.45, which included four scores over forty. John Howard was top of the bowling averages with an average of 5.14 per wicket. The fielding was always very enthusiastic. Here is a list of the results :

Wandsworth, 85-2 dec., v. Elliott, 38-7.
Wylie 44 n.o., Weltman 22. Drawn.

Wandsworth, 101, v. Sir Walter St. John's, 56-5.
Wylie 52, Scott 22. Drawn.

Wandsworth, 113-4 dec., v. Wimbledon County, 68.
Wylie 46, Goodchild 32, 3 for 7, Howard 4 for 6. Won by 5 wickets.

Wandsworth, 80-5, v. Mitcham, 79.
Brereton 22. Won by 5 wickets.

Wandsworth, 35-7, v. Tenison's, 93-5 dec. Drawn.

Wandsworth, 66-8, v. Sloane, 68-8 dec. Drawn.

Wandsworth, 42, v. Spencer Park, 43-5. Lost.

Wandsworth, 73, v. Purley, 96-5 dec.
Wylie 52. Lost by 23 runs.

Wandsworth, 121-4 dec., v. Henry Compton, 50.
Wylie 60, Snare 23 n.o. Won by 71 runs.

The "needle match" of the season was against the Colts. The Colts scored 105 while we managed to get 75-7 due to a brilliant innings of 35 by S. Smith. The following boys represented the school :

T. Wylie (capt.), T. Brereton (vice-capt.), T. Trotman, S. Weltman, P. Scott, P. Snare, J. Howard, T. Palmer, A. McGhie, A. Jones, G. Smith, S. Smith, I. McGuire, J. Goodchild, M. Faure.

T. BRERETON, *Vice-Captain.*

Staff XI

"Nil Timendum"

An interesting season — the highlights were the batting of J. Pearcy, who finished the season with the remarkable average of 208, and also the fine bowling of L. Baker and M. Wesson.

Evenings which linger in the memory were the annual, eventful display of "coarse cricket" between the Main and Lower School staffs and also that on which were met not two, but three cricket teams, each ready to play at the same time on the one pitch at Richmond Green. Club Secretaries please note : always confirm your fixtures !

Results :

School Staff, 58 (M. Wesson 25, J. Pearcy 18), v. Elliott School Staff, 60 for 6 wkts. Lost.
School Staff, 128 (J. Pearcy 79 not out, J. Birch 21), v. Sir Walter St. John's Staff, 58 for 3 wkts. Drawn.
School Staff, 110 for 8 wkts. (J. Pearcy 71 not out, M. Wesson 5 for 25), v. Spencer Park School Staff, 82 for 9 wkts. Drawn.
School Staff, 50, v. The School, 83 (Ashraf 29, Wylie 35. M. Wesson 5 for 25) Lost.
Main School Staff, 145 (J. Pearcy 68, A. de Keyser 32), v. Lower School Staff, 144 (J. Bourton 64, M. Wesson 37). Won.
Main School Staff, 35 for 3 wkts., v. Richmond Teachers, 34 (L. Baker 6 for 14). Won

Team :

Messrs. Arnold, Baker, Birch, Bourton, Canty, de Keyser, Dukes, Finbow, Gee, Patten, Pearcy, Tomlinson, Wesson, Williams.
Umpires : Messrs. Makin and Norris.
Scorers : Mrs. Assinen and Mrs. Gauntlet.

HOCKEY

At the time of writing this report there has not been much activity on the hockey field; in fact, we have played only one match.

This was a home match against Elliott, and although a very spirited game was played by the school team, we lost 3-nil. This defeat was not so much due to bad play on our team's part, as to a lack of practice together, as the fixture occurred so early in the term.

Since this match there have been some re-arrangements of the team and two promising newcomers have been practising with us.

In all, I feel that the spirit of the team is excellent, and even though one or two members do not treat practice in quite the right way, I am sure that we shall have a successful season.

T. CLARKE.

BADMINTON CLUB



Badminton is a game which requires physical and mental alertness. It held a high position in school sports until quite recently when a number of good players left and a lot of interest fell away.

But this term there has been a step forward. The Badminton Club is reviving and now boys, from the 3rd year to the Upper Sixth, play regularly on Thursday afternoons.

Six new rackets have been bought; no one can say we are not well equipped materially. Members are keen and the standard of play is steadily rising. It is hoped that a team will be formed in the future.

A. G. UNDERWOOD, *Secretary.*

SAILING AND CANOEING CLUB

Sailing has become extremely popular throughout the country and, indeed, among our own boys in the school. Last term the club was moved from Ham to the lake in Wimbledon Park. The school lost two "Cadets" at the beginning of the term. So we were left with a "Heron" and a "Trefoil". Luckily we were able to buy a "Firefly" which was repainted, and sailing really began.

The sailing standard was high throughout the term. The club members were also able to sail on Saturday mornings so more valuable time was added to the boys' sailing.

At the end of the term we entered a junior and a senior team in the London Schools Sailing Regatta. Due to unfair disadvantages, neither team gained a high position. I hope next season brings an even better standard and better prospects for all boys. I would like to thank all the masters who have given valuable help to the boys.

A. G. UNDERWOOD.

FIVES REPORT

This year's Fives team consists only of 5th formers. These will enter the Marchant Cup competition. All our 6th year Fives players have left. On Wednesday, 4th November, there is an L.G.F.A. Singles knock-out competition at this school. We are hoping that as many 5th and 6th formers as possible will enter.

A point of interest. One of our 5th year boys was on holiday in Spain this year. He stayed over on the Basque Coast, near San Sebastian where he saw a game called Billottee. This is the Spanish eqivalent of Fives. It is played with the hand clenched. There is a back and front wall, and a left hand side wall. The game is played up to 18 points.

If any boys are interested in playing fives, would they please contact Mr. Finbow or Mr. Vockings? They will tell you about the game.

G. PECKOVER, *Hon. Sec.*

BOAT CLUB

During the Summer Term's hectic June and July, we averaged one race a week and, in spite of exams threatening to disrupt training, provided a fitting finale to a thoroughly successful year.

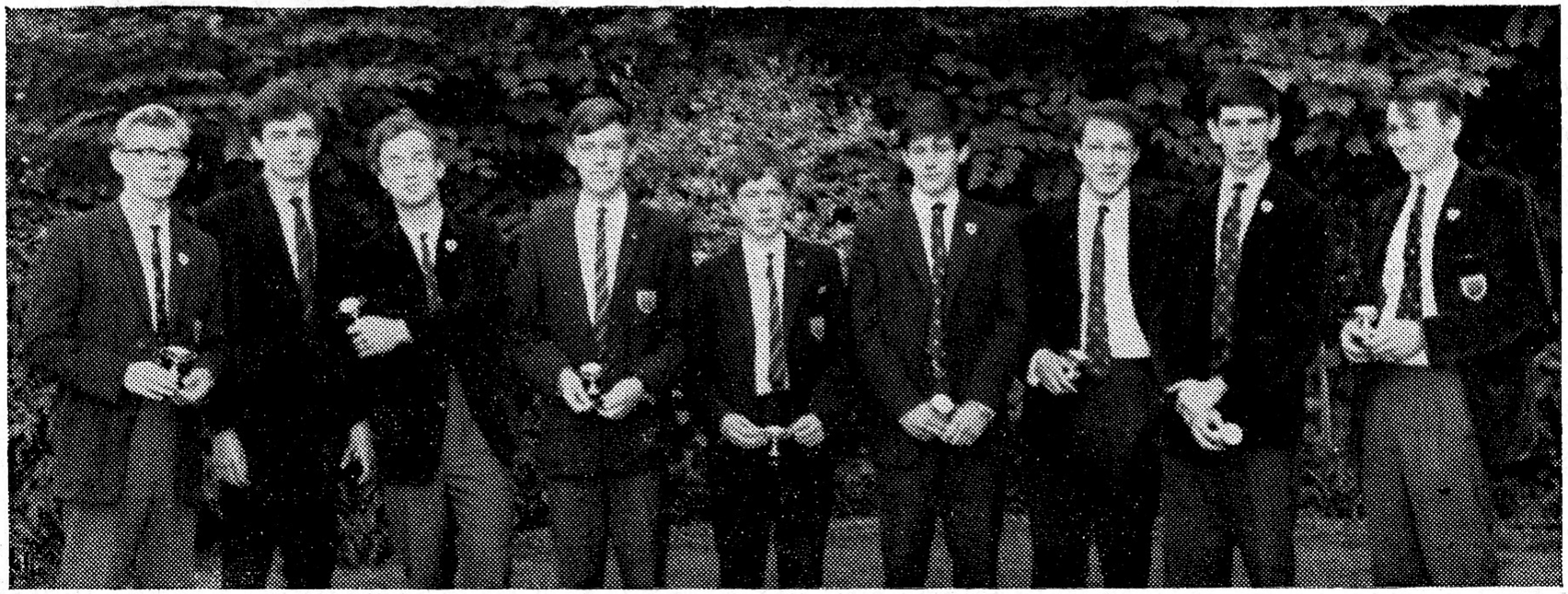
As expected, the 1st VIII won the London Schools 1st Clinker Division and thus the whole Clinker League, beating Owen's School and Latymer Upper by $3\frac{1}{2}$ lengths, and St. Clement Danes, the original holders, by 10 lengths. The Colts IV and VIII came second in their respective Leagues.

In the Putney v. Fulham race at the Putney Town Regatta, the School VIII rowed confidently for Putney to beat St. Mark's by $2\frac{1}{2}$ lengths.

At the Reading Regatta the junior IV rowed well to reach the final.

At the Barn Elms Regatta the senior IV carried home the Fours' Trophy in a close final against our old rival, Tulse Hill. The crew, all of whom have left or will have left by the time you read this, were: Bow, T. Gray; 2, I. Hebblethwaite; 3, P. Comer; Str., T. Haynes; Cox, R. Eggleton.

The usual toll of leavers has been especially heavy, with few of the old 1st VIII remaining. Most of all we regret losing last year's Captain of Boats, and superb stroke, Tim Haynes, and our faithful secretary, Ian Hebblethwaite. Our new Captain is Colin North who represented Great Britain in the Tall Ships Race last year.



1st EIGHT 1963-4.

Photo by courtesy of Wandsworth Boro' News.

In spite of changes, the prospects for the 1st VIII this year are good, with promising new blood from the 2nd and Colts VIIIs. Indeed, we got off to a cracking start early in the term by entering two fours for the Head of the River Fours, the first time the school had tried this event. The 1st IV rowed very well, going up 19 places and finishing only a few seconds behind the winners of the Novice Division. The 2nd IV gained 7 places. The crews were as follows :

1st IV : Bow, A. Bookless; 2, P. Lovelock; 3, C. North; Str., K. Willis; Cox, P. Wharton.

2nd IV : Bow, A. Faulkner; 2, N. Osmond; 3, J. Sobczak; Str., C. Godsave.

With a few modifications they are to be the 1st VIII's stroke and bow fours respectively.

The increase in the numbers of applicants for rowing from the 3rd year is very encouraging, but there are still many boys who row for clubs but not with the school.

Our coach, Mr. Clamp, has planned a strict programme of training. Both this and maximum effort from all members of the Boat Club will be necessary to maintain and improve the school's good rowing record. It is hoped to enter even more "heads" and regattas than last year.

We must not be content to rest on our laurels and should remember that the standard of opposition is rapidly rising. The school now has the task of winning the Shell League.

J. C. J. SOBCZAK.

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For further particulars write to the Staff Managers at 54 Lombard Street, London EC3

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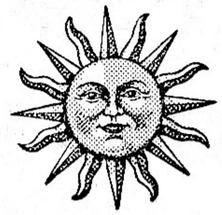
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