THE LINK

THE MAGAZINE OF
WANDSWORTH SCHOOL

VOL. XXXVI APRIL, 1951 NO. 1

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CONTENTS

1—Headmaster's Notes	Page 1
2—Avete Atque Valete	2
3—House Notes	4
4—Speech Day	7
5—Prize List, 1950	8
6—Rugby Fives	9
7—Visit to Parliament	10
8—School Play	11
9—From the Wandsworth Borough News ...	12
10—Careers	13
11—Careers Talks	14
12—B.B.C. How to become an Announcer ...	16
13—The Parents' Association	17
14—Old Wandsworthians' Association ...	19

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Vol. XXXVI **APRIL, 1951** **No. 1**

HEADMASTER'S NOTES

We are proud to announce this term that we have another Royal Scholar. Our Head Boy, D. G. Fenton, is to be congratulated on the distinction of winning this Open Scholarship at the Imperial College of Science.

It was quite recently that we recorded the success of Clive Wilson, who gained a similar scholarship in 1947 and went on to achieve a First Class Honours Degree in Engineering and a Research Studentship at the University of Paris.

It is not every pupil who can hope for such ambitious prizes, but I often wonder why more of our boys are not more ambitious in their choice of careers. There is nowadays unmistakably a career open to talents. Professions that have hitherto been largely confined to those who possessed the means wholly or partly to finance themselves are now open to all, through the multiplication of scholarships, major awards, and generous maintenance grants. And these are not only for the brilliant. A boy of character and energy who is prepared to work has all these things within his reach.

In another field we are proud of the success of D. G. Maclean. He has distinguished himself in a number of inter-schools Cross Country events, perhaps most notably in the Ranelagh Harriers Schools' Cross Country on 17th February, when in appallingly bad conditions he led the field to win in a time not far short of the record set up when track and weather conditions were well-nigh perfect.

In a Schools Debate arranged by the Putney Literary and Debating Society, N. F. Roberts and W. M. Stanley took part as principals and gave a notable display of competent public speaking. Such ability must be regarded as a real asset in modern society and is among the goals that the grammar schools now do well to include in their broadening field.

Sayd Raschid Selbi, the Director of Cultural Relations in the Iraqi Ministry of Education, was so impressed with what he found at Wandsworth School that he enquired of the possibility of sending here his two sons who are at present being educated in America.

Congratulations to G. W. L. Gingell and D. F. Willson upon winning Wandsworth Boxing Championships at their respective weights.

The Junior Swimming Team acquitted themselves well enough to share the winning place in the Wandsworth Schools Swimming Gala and therefore earned the right to hold the Junior Championship Shield for six months.

We have this term been running a series of talks on careers for the benefit of all boys in the fourth forms. This is the stage at which a boy should turn his thoughts seriously to the choice of a vocation so that he can see to it that he gets the necessary qualifications.

For grammar school boys the field in these days is wide and attractive, and Mr. Aubrey on the spot, with the resources of the Head Masters' Employment Bureau at his back, can suggest suitable channels to careers of which boy and parent may never have thought.

This term talks, followed by a flood of questions, have been given by members of the Wandsworth Rotary Club and their professional associates in Engineering, Accountancy, Banking, and the Civil and Municipal Service.

The Parents' Association this term took as its subject the Comprehensive School. The discussion was lively and the questions well conceived. About a hundred parents attended.

Owing to a previously unannounced advance of the entry date for the General Certificate of Education, we had at short notice to bring forward the dates of the Fifth Form spring term examination. This must have thrown revision plans badly out of gear both for boys and masters. A disadvantage, but affecting all on equal terms.

Alan Cowan, who was Head-Prefect 1945-6, has just gained his diplomas, Conjoint Board in Medicine and Surgery (M.R.C.S., L.R.C.P.), which entitle him to practise as a doctor. He was awarded the Tanner Prize in Midwifery and Gynæcology, and the Jelf Medal in clinical studies, awarded to the second-best student of the year, at King's College Hospital.

The School's congratulations to Anthony F. Langham on gaining an Honours degree in Dentistry (B.D.S.) and the licence of the Royal College of Surgeons (L.D.S., R.C.S.). He is at present holding the post of House Surgeon at the Royal Dental Hospital.

As this issue goes to press, we hear with profound regret of the death of Dr. H. Waite, the first and only former Headmaster of the School.

Mr. Ascher elsewhere pays a tribute to his memory.

The news will be received with sorrow by thousands of older Wandsworthians who came under his influence during his 32 years' headmastership.

On behalf of the present School, Staff, Governors, and Parents I have sent messages of condolence to Mrs. Waite.

AVETE ATQUE VALETE

The following have left since the last issue of "The Link": —

Barrett, J. R.
Byrne, N. T.
Cracknell, D.
Cremonesi, M. C.
Fox, D. C..
Gritt, P. F.
Hobson, H. B.
Jarvie Hunt, M. J.
Kennedy, I. J.
Lee, P. A.
Morrell, B. V.
Pavitt, T. W.
Singleton, K. A.
Toomer, D.
Vary, R. G.
Wells, A. C.
White, J. F.

The following have been admitted: —

Channell, P.
Deak, J.
Rick, B. M.
Shelley, W. P.
Wall, V.
White, R. W.

HENRY WAITE

(born 24th August, 1868, died 7th March, 1951).

The news of the death of Dr. Waite in his eighty-third year will sadden the hearts of many of his old pupils and former colleagues on the Staff of the Wandsworth Technical Institute and Wandsworth School. Of these colleagues few survive him, these being mainly masters appointed to the Staff before 1932, in which year he retired from the Headmastership of the School.

Almost the whole of Dr. Waite's professional life was given to the service of the School. After an early education at Bristol, he was trained for the teaching profession at Cheltenham Training College, which he left in 1888. The next five years were spent on the staff of the Greenwich Royal Hospital School. It was while he was here that he began that course of studies which was crowned by his gaining the degree of Doctor of Science of London University in 1915. These studies had been begun at Birkbeck College in 1890 and continued at University College, London; by 1905 he had taken degrees in Arts and Science and an Honours Degree in Mathematics—the subject in which he was eventually to take his Doctorate. Meanwhile he had not been vegetating in his professional career. Between 1894 and 1896 he was on the staff of the Central Foundation School, Cowper Street, E.C., and in 1896 he was appointed Mathematics Master at the recently established Wandsworth Technical Institute Secondary School.

Here his qualities were soon recognised by the Governors, who, a few years later (1900) appointed him Headmaster. He was to hold this post for thirty-two years, and during those years as the first headmaster of the School, which hitherto had been under the Principal of the Wandsworth Technical Institute, he was largely responsible for the success that was to come to it—its increase in size, its excellent reputation, its influence on individuals and in the district. Dr. Waite took over a very doubtful venture, insecurely founded, wretchedly housed in the temporary structures of Wandsworth High Street that were to remain " temporary " until the removal to the present building in 1927. This removal made a big change in Dr. Waite's life, for it finally severed his connection with Wandsworth Technical Institute. He called this change " crossing the Jordan " (in this case the River Wandle) and he knew that it marked the final phase of his long career, the last five years of which he spent in establishing the School in its new home. When he handed over his charge to Mr. Raymond King, he left behind him a " going concern " in an excellent building, surrounded by its own playing fields, equipped with its own swimming-bath (he was a keen swimmer) and manned by a full Staff of his own choosing.

No one who knew Dr. Waite could ever fail to be struck by his personality. He was the epitome of quiet dignity and efficiency. A man of perfect courtesy possessed of a sense of humour which flashed out occasionally in a neat phrase, a hard, systematic worker, an excellent organiser, whose chief characteristic was his well-balanced judgment and sense of proportion, he brought to his work and to his life, the trained mind of the mathematician who was yet a very human being. His innate modesty was combined with a deep pride in his School, which, he felt, was fulfilling a real need in the borough of Wandsworth in which he dwelt for so many years and of which he was happy to be a citizen; he only left it to go to Epsom when his life's work at the School was finished. Wandsworth School to him was the Borough and the School fused into one great interest. Undemonstrative, not the man to wear his heart on his sleeve, Dr. Waite yet gained the affection—and not only the respect—of those who knew him: pupils and their parents, colleagues, fellow Rotarians, co-workers at Holy Trinity Church, of which

he was a Churchwarden, fellow Masons (he was a founder and Past-Master of the Wandsworthians Lodge), Governors and Old Boys. Many will regret his passing even at his ripe age, many will think of him with pleasant memories, none with malice, for he was unjust to none.

Naturally, those who were his colleagues at Wandsworth for so many years will remember him best, associated as they were with him in the daily running of the School and its general policy. Dr. Waite possessed abundantly the gift of knowing how to select his colleagues and once he had appointed his man and was sure of the competence, he gave him that freedom to work in his own way, by which alone a teacher can give of his best. There grew up thus in the School and in the Common Room that spirit of co-operative and friendly effort which can still be claimed as the characteristic of Wandsworth School, for it has been appreciated and in turn fostered by newer arrivals. This alone was a worth-while legacy.

When Dr. Waite first purchased a motor-car, he took the preliminary precaution of studying thoroughly at a Technical College the "works" of cars and their maintenance. He knew all about them before he put his hand to the wheel. This was characteristic of the man; quiet thoroughness, ordered and systematic procedure. His motto as a driver was "Drive slowly and carefully"—and this he applied to the running of his School. He was always well prepared, never ruffled in a crisis, and crises were few. This impression of ordered effort and sound results came out strongly on Speech Days, when, clad in his scarlet Doctor's hood, he gave those well-expressed and lucid reports that were characteristic of his whole outlook and of his sense of duty to the boys, the parents and the community. He drove slowly and carefully—and he drove to some purpose. He has now reached his destination. May he rest in peace.

J. A.

HOUSE NOTES

CROMWELL

At the time of writing these House notes, the School is in the throes of preparation for the Eisteddfod. This year, after last year's decline, we hope that Cromwell will regain its former superiority. We are convinced that last year's lapse was due rather to a dearth of talent than to the lack of our own particular *esprit de corps*. This year, however, spurred on by the example set us in previous years, we trust that the Mayfield Cup will, after its brief absence, return again to its natural resting place 'neath the red rosette.

We now turn our minds to diligence. Here we have noticed a continuation of the low averages which have been deplored in so many previous House Notes. Our *esprit de corps*, so predominant in other spheres, is here strangely lacking. It may have been noticed that Cromwell's prefects made an effort to help improve diligence averages; but if Cromwellians do not pull their weight the efforts of the prefects are useless.

Owing to the weather the inter-House Rugby matches could not be played. Their results, if weather permits, will be in the next edition of "The Link."

This term the inter-House cross-country is to be run, and we expect great things from Cromwell, especially as we own such a noted runner as D. Maclean, who is our Captain this year.

Next term we hope to retain the Cricket Shield. Another success we hope to repeat is the winning of the Athletics Shield. This trophy can be won, not by sheer ability, but by every Cromwellian doing his standards. Always bear in mind that for even a try at something, it is possible to have one point; and every single point counts. This also applies to the swimming standards, by which alone, in the past, Cromwell has been known to win the Swimming Shield.

To quote the last House Notes: "Can Cromwell retain 'Joey'? Can we supersede last year's efforts?" Our motto must continue to be, "Cromwellians, it's up to you!"

J.S., C.C., D.I.L.

GIBBON

At long last the majority of the members of Gibbon House are beginning to show signs of an increase in enthusiasm for House activities, which up till now has been prevalent among only a few. Our brightest hopes at the present moment are in chess and in cross-country running. In chess, our team, under the captaincy of that excellent player Williams, have won their first match, against Cromwell, and are in high hopes of beating both Pitt and Morley also. In cross-country running our hopes are equally high if not higher. We won the shield last year, and if everyone gives our Captain, Phelps, the support he deserves, then we have nothing to worry about.

Now come the less hopeful activities, namely Rugger and the Eisteddfod. Gibbon's Rugger teams are not at all strong, as is shown by the way Gibbon's senior team was beaten by Cromwell's senior team. However, Gibbons senior team beat Pitt seniors by 9 points to 6, despite the valiant efforts of their Captain, Line. Francis played excellently at fly-half for Gibbon. Gibbon's junior team, I am unhappy to say, did not win their one and only match to date, but let us hope that they win their other two matches convincingly. I now come to what I think is the blackest part of our history since the war, the Eisteddfod. There is absolutely no excuse for the peculiar propensity Gibbon has for coming last every year. Gibbon has no lack of good men, as is shown by this year's group of leaders. In charge of the Speech Choir we have Stanley, who so excellently led his team to victory last year, and should do so again this year if he is given the support he deserves. Next, leading the Music Section, we have Wright, who also, if given enough support, should lead us to victory. And, last but not least, we have the leader of the drama, Tyson, who, I think, has the hardest job. He not only needs support, but also props and scenery for the play. Many members of the House remember the organised efforts, but forget all about the individual things, in which the Eisteddfod is lost or won. So now I appeal to every member of the House to pull his weight and help throw off once and for all the stigma of always coming last in the Eisteddfod. In 1948 Gibbon won the Couch Shield for diligent work, and it is time we won it again!

The future of Gibbon is much brighter than it has been for a long time, and next term, with everyone pulling his weight, we may win the cricket, swimming and athletics shields, and become Cock House.

D.M.C.

MORLEY

" Thank heaven! the crisis—
The danger is passed,
And the lingering illness
Is over at last."

—Edgar Allan Poe.

We can write optimistically of the House's achievements during the current School year. In Rugby we are almost assured of success, for we need to win only one more game to gain the Rugby Shield.

By the time these notes are read, the Eisteddfod will have been decided. It is to be hoped that every boy in the House will have done something to ensure victory.

In the inter-House Chess Competition we have already beaten Pitt by five boards to one. In the final we meet Gibbon, and we anticipate a very keen struggle.

The cross-country takes place this term. As we said last time, the House must turn-out for practice runs. This is essential.

In the diligence Morley are still well ahead of the field, but we must exhort Morley B to greater effort. It is the weak spot in the House.

So, as we prophesied last term, the dark cloud which has lain over Morley House so long is dispersing. How far this is true will be manifest in the measure of enthusiasm and House spirit shown during the next term.

A.T., R.H.

PITT

By the time these notes have been published two events will have been decided: the cross-country run and the Eisteddfod. Let us hope that we have obtained good places in both.

Next term, the Summer Term, brings with it athletics, cricket and examinations. You may wonder why I have included examinations (which are not held on an inter-House basis!). Yet when the term has ended, you will find that many of the boys who have obtained good marks in these form examinations are the boys who, through the year, have scored high diligence marks. In the past this House has held the shield several times. This year we have fallen away; but we still have a term in which to increase the House total; and next Speech Day I hope that the House Prefect will have the same pleasure that I had in mounting the stage to receive the Diligence Shield.

Last year the Cricket Shield was closely contested, and although the House ended third, there was very little to choose among all the Houses. This year I hope we shall improve on the third place.

The athletics is contested in two parts, first the standards and then the sports-day. Every boy can help by taking part in all the standards and by so doing obtain a good total to be carried forward to sports-day. As many of you will know, a House that comes third or fourth on the day can actually win the shield if their standards have been completed.

Owing to the poor weather during the Spring Term, the final resting place of the Rugger Shield has not been decided; but enough matches were played to show us that Pitt House has partly lost its superiority in this sport. This is not due to lack of talent, but to lack of enthusiasm. This is easily proved; for the juniors, whose House spirit and play is of the highest level, have won both their matches most convincingly, whilst the seniors, who have had difficulty in finding fifteen players, have lost both their games. Poor results will continue until every member of the House realises that his duties have not ended when he has voted for a Captain. In fact, this raising of a hand is the easiest part, and only the beginning; he must be prepared to support this leader in every way possible. This means that you must not wait until the Captain puts you into a trial team, or gives you an audition for the House-play. You must go and ask to be considered, in fact, pester him every day until he gives you this test. It is only by every member of the House, from the first to sixth form, showing a personal interest, that the House will regain its rightful place—at the top.

D.R.

SPEECH DAY

The chair was taken by the Chairman of the Governors, Lieut.-Colonel G. L. Matthews, O.B.E., T.D., and the evening opened with the playing of a Suite by Walter Leigh, "Music for Midsummer Night's Dream." The School Orchestra was conducted by Dr. J. D. Solomon.

The Chairman introduced D. G. Fenton (Head Prefect), who gave an encouraging account of the social activities of the School. He was followed by the Third Prefect, D. Richardson, who spoke of the athletic achievements of the past year.

The School Choir, under the direction of Mr. J. Keyte, gave an artistic rendering of two unaccompanied part-songs, "All creatures now are merry-minded," by John Benet, and "The curtain drawn," by Giles Farnaby.

The Headmaster prefaced his report with a warm tribute to Sir Fred Clarke, whose influence upon the reconstruction of the English system of education had been far-reaching and profound.

The School's roll this year stood at 536, the highest figure it had ever reached. The post-war influx at the bottom of the School had not yet made its influence fully felt in the sixth forms, though from now on they might be expected to expand in proportion to the main School.

The school certificate and higher examinations came to an end in the year under review, and henceforth there was to be a single examination, the general certificate of education, in which subjects could be offered at any of three levels: ordinary, advanced, and scholarship.

In the last school certificate examination the proportion of boys passing at matriculation and school certificate level was a good average: the most striking feature was the unprecedented number of high individual scores.

In the higher school examination six candidates entered, of whom five gained the full certificate.

In line with the reconstruction of the examination system, the School had introduced as an experiment a reconstruction of the course which would enable abler boys to gain matriculation under the new conditions at the end of their sixth year at the School. The effect of this should be to minimise the "break" between fifth and sixth forms and increase the number of boys spending at least one year in the sixth form—a most desirable development from every point of view. He stressed that the grammar school curriculum was intended to cover the ages of 11 to 18.

A further experiment had been instituted for the benefit of another section of the School: boys of the less academic type in the fourth year were now being given three sessions per week at the technical branch of the School in technical and mechanical drawing, architectural drawing, and wood and metal work.

For the third year in succession some 30 senior boys had spent a "week of industry" towards the end of the summer term, gaining a valuable insight into scientific and technological processes and social and economic conditions.

Since, at Wandsworth, school was regarded essentially as a sphere of human relations, the continued partnership of teacher and parent, home and school, was maintained through the Parents' Association and its varied channels of activity.

To the uncovenanted devotion of the members of the staff, all parents of boys privileged to attend owed a great debt of gratitude.

Following the Headmaster's report, the School Speech Choir, trained by Mr. R. Levy, recited three very lively and enjoyable poems.

After presenting the prizes, Sir Fred Clarke, M.A., Litt.D., D.C.L., distinguished educationist, Emeritus Professor of Education in the University of London, founder and chairman of the National Foundation for Educational Research for England and Wales, said that it was a particular pleasure for him to be at Wandsworth School. Although it was his first visit he had known the Headmaster for many years and had a great respect for him. He was very glad to see him at length in his own "kingdom." He congratulated the School on its excellent record of achievement during the year.

A vote of thanks was moved, and then the School Choir again sang, this time an arrangement of the Skye boat song.

After votes of thanks, the evening ended with the singing of the School Hymn.

PRIZE LIST, 1950

FORM PRIZES: I.—Carney, Michael A.; Carr, Derek; Deegan, Robert F.; Evans, David H.; Gritt, Terence; Osborne, Raymond; Pierce, Charles P.; Webber, Michael J.; Williams, Gerald R. II.—Chalk, Anthony N.; Dean, Ronald S.; Gale, George; Geneux, Peter R.; Matthews, Kenneth A. C.; Richards, David A.; Savage, Anthony C.; Sawyer, Alan J.; Swallow, Charles J.; Szykowski, Waldemar T.; Tonks, Geoffrey E.; Wrench, Graham D.. III.—Bryant, Derek W.; Gilbart, John F.; Glayzer, David T.; Griffiths, Roger W.; Hardy, Colin G.; Howell, Adrian S.; Kreuchen, Karl D.; Morgan, Michael F.; Parkhurst, Norman F.; Prangnell, Richard; Ridgwell, Tony; Williams, Ronald F. IV.—Bloss, John W.; *Cardwell, Robert D.; Darchambaud, Roy J.; *Gosden, Christopher B.; Morrell, Brian V.; Nesbitt, John A.; Phelps, Maurice A.; Scott, John J. W.; Wright, Thomas R.; York, Alexander G. V.—Bejnarowicz, Zygmunt; Bricknell, Terence C.; Clark, Donald M.; Gritt, Peter F.; Liggitt, Roy A.; Morrison, David R.; Nelson, James A.; Richardson, Kenneth; *Stanley, William M.; Totham, John A.; Trebble, Anthony E.; Weber, Sven F. F. (* denotes Special Merit).

GENERAL SCHOOL CERTIFICATE: Bejnarowicz, Zygmunt (Latin, Geography); Bennett, Anthony A. (Mathematics, Mechanics); Carr, Alan J. (History); French, David J. (Art); Gritt, Peter F. (Latin, French, Mathematics); Kelly, Michael J. (French, Mathematics, Mechanics, Physics); Macleod, Colin (English); Nelson, James A. (German, French); Nelson, Kenneth J. (French); Richardson, Kenneth (French, Mathematics); Tyson, Brian F. (French). L.VI.—Attoe, Raymond C. A. (German, History); Light, Brian G. (Geography, Art); Morris, John G. (Latin, French); Richardson, Donald (Mathematics, Latin); Roberts, Nelson F. (Latin, French); Williams, Roland E. (Economics, Social Studies).

HIGHER SCHOOL CERTIFICATE: VI.—Dobrowolsky, Jerzy A.; Fenton, David G.; Horner, David R.; Johnson, Kenneth H. W.; Thorpe, Derek S.

Wandsworthians Lodge Service Prizes: Grieves, Jefferson C.; Scott, Peter H.

School Service Prizes: Bush, Kenneth W.; Stacey, David V.

Head Boy's Prize: Horner, David R.

Trophies: "Couch" Work Shield—Pitt House; " Mayfield " Cup (Eisteddfod) —Morley House; " Parents Council " Shield (Cricket)—Cromwell House; "Waite" Shield (Swimming)—Pitt House; " Miller " Shield (Rugby)—Pitt House; " Old Wandsworthians " Shield (Boxing)—Cromwell House; " Coronation " Shield (Cross Country)—Gibbon House; " Marcus Samuel " Shield (Athletics)—Cromwell House); Sports Championship Trophy—Cromwell House.

RUGBY FIVES

The School Individual Fives Championship, the first one of its kind in the School, went off without a hitch. In the final Totham beat Bullock, who surprised most Fives experts by beating Francis in the semi-finals after a very close match. The score in the final was two games to nil (15—2, 15—8). Now the players for the Houses can be selected from the results

I should like to remind the respective House Captains, once again, of the Inter-House competition for the Fenn Cup, and would like them to get the matches played as soon as possible. All the details of the competition are posted up on the main notice-board outside the hall. It would be all the better if the House games were all played by the end of this term, so as to leave the whole of the Summer Term for School matches.

The School team, considering that this is their first full season since the war, has been fairly successful, for we have always given each team that we have played " a run for their money." It is only because the School team lacks enough practice at doubles, that we fail to pull the games out of the bag.

Here are details of the matches played so far this season: —

December 8th.—v. Sloane School (home).—Lost 87—120. The team consisted of Totham and Francis, Sperger and Dore.

December 13th.—v. Henry Thornton School (home)—Won 123—108. The team consisted of Dore and Francis, Sperger and Norman.

January 29th.—v. Sir Walter St. John's (home).—Lost 55—62. The team consisted of Totham and Francis, Chaplin and Bullock.

February 7th.—v. St. Marylebone School (home).—Lost 66—132. The team consisted of Totham and Sperger, Chaplin and Bullock.

Here is a list of the matches yet to be played: —

February 20th.—Sir Walter St. John's (away).
February 26th.—Henry Thornton School (home).
February 27th.—Shooter's Hill School (home).
March 7th.—Sloane School (away).
March 15th.—Strand School (home).
March 21st.—St. Marylebone School (away).
April 12th.—Strand School (away).
April 23rd.—Henry Thornton School (away).

We hope soon to have a match against the Old Boys.

The Fives officials are as follows: —Captain: J. A. Totham; Vice-Captain: A. Twort; Honorary Secretary: K. J. Sperger.

VISIT TO PARLIAMENT

At the invitation of Mr. Hugh Linstead, M.P. for Putney, 25 boys from the fifth and sixth forms paid a visit to the Royal Palace of Westminster on January 11th. Messrs. George and Robertson accompanied the party, which was met by Mr. Linstead at 10 o'clock outside the Banqueting Hall.

After the exchange of formal salutations we started on a conducted tour of the exterior, passing the Speaker's residence and the outside of the newly reconstructed Commons Chamber. Mr. Linstead, pointing out the change in the architecture from the Gothic to the present style, designed by Sir Giles Gilbert Scott, thought it a great improvement. We then proceeded to the terrace, where our guide pointed out several notable landmarks on the South Bank, which included the Festival of Britain site, and the residence of His Grace, the Archbishop of Canterbury, Lambeth Palace. Mr. Linstead mentioned the fact that in pre-war times, it was the custom (and indeed pleasure) for M.P.s to serve their guests with strawberries and cream on the terrace. "Even if you had come in the right season, this custom has now unfortunately ceased to exist," he explained.

After this, we went inside and saw many things of interest, including Military and Civil decorations and some old tallies, the use of which was exemplified by Mr. Linstead.

We passed the Catering Department and the Dining Rooms and looked in at a typical committee room in the House of Lords. It was pointed out to us that in the Commons, all upholstery and carpets are green, whereas in the Lords, the colour is red. "This has absolutely no political significance," cracked Mr. Linstead.

Later on, the procedure of Black Rod was explained to us as we passed the Lords Chamber, lately deserted by the Commons for their new Chamber.

Workmen were busy inside the Lords Chamber. Mr. Linstead explained that they were fumigating it before the return of the Lords.

We then went into the new Commons Chamber, furnished with gifts from the Dominions and Colonies.

We made our way out via the Banqueting Hall.

Our sincere thanks go to Mr Linstead for being such a pleasant, witty, and instructive guide.

R. W. HARRINGTON, D. K. PAYNE.

SCHOOL PLAY

KING HENRY IV Part I

CHARACTERS:

King Henry IV.....D. J. Toomer
Earl of Westmoreland...G. L. Harvey
Sir Walter Blunt.....T. R. Wright
Sir John Falstaff.....K. W. Bush
Henry, Prince of Wales.....R. Arnold
Poins.....B. Tyson
Earl of Worcester.....B. G. Light
Henry Percy (surnamed Hotspur)
N. F. Roberts
Sir Richard Vernon...D. I. Livingstone
Gadshill.....R. J. Darchambaud
Bardolph.....D. W. Gale
Peto.....A. E. Trebble
Mistress Quickly.....G. E. Stott
Edmund Mortimer.....A. G. York
Owen Glendower.....D. G. Maclean
Archibald, Earl of Douglas
J. A. Totham
Messengers, Travellers and Heralds
R. J. Bonner, D. J. A. Livingstone

Production by Mr. E. E. Bacchus and Mr. T. G. Benyon.

Business Manager, Mr. A. P. Culverwell; Make-up, Mr. S. Cowan and Mr. A. Robertson; Stage Manager, Mr. W. H. George; Music, Mr. J. Keyte; Programme Cover, B. J. Light; Stage Manager's Team, A. A. Bennett, M. C. Cremonesi, R. W Harrington, M. J. Kelly.

The producers thank Mr. A. Hodgkinson and Mr. H. Hall for help with programme, properties and setting.

As School Play night comes round one has the perennial feeling that this production is better even than last year's. Mathematically, this is highly improbable; but it's a nice feeling to have. At any rate, this Christmas production was different from last year's, and indeed from anything we have ever had before.

For this time it was decided to play out the play on an open stage that should be in full view of the audience from start to finish. With no proscenium curtains and with a minimum of properties the set " could function as palace, tavern and battlefield " without distraction or loss of time.

It has to be confessed that this decision was not taken entirely out of artistic considerations. Between ourselves, it arose as much out of the wretchedness of our lighting arrangements and the decrepit conditions of our draperies as from aesthetic principles. The producers really did make a virtue of necessity; they felt that what was good enough for Shakespeare was good enough for them; and the result was a resounding success. It is a commonplace of literary history that some of the chief graces of the Elizabethan dramatists resulted from their having to get round snags and shortages as best they might.

And the play went like a song. The episodes (Shakespeare didn't write " scenes ") followed briskly one out of another; and uninterrupted by swishing curtains we had spread before our eyes the stage of the world of the spirit, that for a brief two hours we could

". . . sit and see,
Minding true things by what their mockeries be."

The audience carried away many memories of this beautiful play; of gallantry and guile, of royalty true and false, brave words, of fun and games, all bathed in golden poetry. We remember the huge bulk of Falstaff, alcoholic and smug, leering the attraction that sin can have for those whom the world compels to be virtuous. There was the unamiable king who had gone to meet his destiny more than half-way, now saddened by the burden he had been so eager to take up, by the turbulent nobles, and his only too plausible son, who went in for all the fun of the fair and pretended he was doing it out of the highest principles. We remember the gallant Hotspur, in a grove the straightest plant, too soon food for worms.

Wandsworth School has the right to be proud of its actors and humbly grateful to its producers. Robert Louis Stevenson would have agreed that school, like marriage, is a field of battle rather than a bed of roses. Nothing that happens at school is better worth doing than these plays, desperately scraped together among the alarums and excursions of the autumn term, from what seems the most unpromising material. The annual miracle happens. " It is all right on the night."

S.C.

FROM THE . . .
WANDSWORTH BOROUGH NEWS

In a recent account of a debate at the Putney Literary and Debating Society on the motion " That life is more carefree for the adult than for the child," the following passage occurred:

" That ' Life is just one long disillusionment ' was the statement on which Nelson Roberts, of Wandsworth School, based his case.

" All through his school life the child felt that everyone was against him—from the larger boys who bullied him to the masters who chastised him. Then at the age of 15 he developed a personality—he became appreciative of books, but could not afford them. He started to use his brain and judgment and voiced his opinions, only to be laughed at—to be told that he was too young and knew nothing. He began to lose his sense of security and his initiative. By the time he reached the sixth form he had been brought down to the general level of the adult. He had become cynical and embittered. Now he was fitted to enter the world.

" He had been robbed of all conscience but was now free from all frustration. Money gave him power and in comparison with his former years he saw life through rose-tinted spectacles.

" William Stanley, of Wandsworth School, describing himself as an ' Embryo Scientist,' asked: Could anyone really imagine that a child had more worries than an adult? Life for the child was ' perfectly paradisiacal '—as long as he was fed why should he worry? In the family the child had its mother always at hand to assuage any fears and in the atmosphere of serenity and calm which surrounded him any normal child should be completely carefree."

CAREERS

SOME NOTES PREPARED BY MR. H. AUBREY.

For boys thinking of making a career in the Civil Service, the London County Council, the Royal Navy, or the Royal Air Force, here is a useful reference table, giving details of age of entry and dates of examinations.

	Apply for particulars by	*To*	*Examination*	*Aged*	*On*	*Remarks*
CIVIL SERVICE						
(1) Clerical Class. Open Competition. Home Civil Service & Foreign Service	(a) early May (b) early Oct.	Civil Service Commissioners	(a) September (b) January	16-18 years	(a) 1st Sept. (b) 1st March	Standard of Examination: General Certificate of Education. Ordinary level
(2) Executive Class. Open Competition Home Civil Service & Foreign Service	(a) mid Dec. (b) mid June	Civil Service Commissioners	(a) April (b) October	17½ to 18½	(a) 1st March (b) 1st Sept.	Standard of Examination: G.C.E. (Advanced level)
(3) Officer of Customs and Excise	(a) early Feb. (b) end August	Civil Service Commissioners	(a) May (b) December	19-21	(a) 1st March (b) 1st Sept.	Approximately G.C.E. (Advanced level)
(4) Assistant Engineer & Assistant Traffic Superintendent, G.P.O.		Civil Service Commissioners	Annual Written Examination	18-23	1st March	Examination of G.C.E. (Advanced level) in Maths (Pure and Applied) Magnetism and Electricity. English and 2 other papers
LONDON COUNTY COUNCIL						
(1) General Clerical Grade	(a) end March (b) end August	London County Council	(a) May (b) October	15-26	On 1st day of Examination	Standard of G.C.E. (Ordinary) and interview
(2) Open Competition for appointment to Major Establishment	early April	London County Council	May or June	17½ to 18½	1st August following	Slightly higher than Intermediate Degree level
Royal Air Force Aircraft Apprentice	(a) 7th Feb. (b) 21st May (c) 7th Oct.	Air Ministry	(a) February (b) June (c) October	15-17½	(a) 1st May (b) 1st August (c) 1st Jan.	G.C.E. (Ordinary level)
Royal Navy Artificer Apprentices	(a) 1st Feb. (b) 15th May (c) 1st Oct.	Admiralty	(a) February (b) June (c) October	15 to 16 8/12	(a) 1st May (b) 1st Sept. (c) 1st Jan.	G.C.E. (Ordinary level)
Naval Cadets at Dartmouth	(a) early Feb. (b) early May (c) early Oct.	Admiralty	(a) March (b) June (c) November	16 to 16 4/12	(a) 1st Sept. (b) 1st Jan. (c) 1st May	Above G.C.E. (Ordinary level) and Tests of Personal Qualities

Civil Service: CLERICAL CLASS

In the written examination English and Arithmetic are compulsory subjects; three other optional subjects are to be taken (General Certificate of Education standard: "O" level). A fee of 7s. 6d. is payable by all candidates.

The Clerical Class of the Civil Service is employed in Government offices chiefly in London. It does a wide variety of work including drafting letters and statements, collecting material for returns, checking accounts and claims. The starting salary for a boy of 16 is £150 p.a. Recruits are on probation for one year after entry. Wherever possible recruits under 18 are allowed to attend continuation classes in general education subjects in office hours without cost to themselves and without loss of pay.

Civil Service: EXECUTIVE CLASS

The written examination consists of three compulsory subjects—English, Arithmetic, General Knowledge—together with three optional subjects (G.C.E.: approximately "A" level). An interview is also held, but only those candidates who obtain a certain number of marks in the written examination are invited to attend. The maximum score for the interview is 300. A fee of 15s. is payable by all candidates. The starting salary for a boy aged 18 is £230. The Executive Class does a wide variety of interesting work; briefly it has to apply Government policy to particular cases and to handle individual problems which are not matters of routine but require judgment and resource.

LONDON COUNTY COUNCIL

The General Clerical Class of the London County Council corresponds fairly closely in conditions of entry, salary and prospects to the Civil Service Clerical Grade, and the L.C.C. Major Establishment to the Civil Service Executive Class.

CAREERS TALKS

This term the School has been greatly indebted to the Wandsworth Rotary, and particularly to Mr. W. S. Higgons, the Secretary of the Vocational Service Committee, for supplying every fortnight two highly-qualified experts to talk to the IV Forms. The careers already covered this term have been: —

(1) Engineering.—Rotarian J. R. S. Hawker, B.Sc., A.M.I.C.E., supported by Mr. A. M. Hawker, B.Sc., A.M.I.C.E., and Rotarian W. L. Clarke, O.B.E.

(2) Accountancy.—Rotarian F. Goodman, F.A.C.C.A., supported by Mr. K. C. Whiteley, A.A.C.C.A.

(3) Banking.—Rotarian W. S. Higgons, Cert. A.I.B., supported by Mr. D. S. Wright, Cert. A.I.B.

(4) Local Government.—Rotarian R. M. Lindley, A.S.A.A., F.I.M.T.A., supported by Rotarian H. S. Monson, F.S.A.A., F.I.M.T.A.

It is hoped in the course of the year to cover some twelve different careers and professions to enable the present IV Forms to enter Form V with a good background of knowledge and information about a variety of careers, and a fairly definite idea of the kind of work they wish to do on leaving school. Far too many boys are over ready to snatch at the first job offered to them—often it is true at an attractive starting salary—but where the prospects of suitable promotion

are meagre. In all the worth-while careers a boy holding the new General Certificate of Education with certain combinations of subjects can secure exemption from the Professional Preliminary Examinations. This is true in the case of Accountancy, Architecture, Advertising, the Royal Institute of Chemistry, Engineering, the Law Society, the Library Association and many others. It is surely much easier to secure these qualifications while still at school where the conditions are ideal, than to leave and try the Preliminary Examination itself by attending Evening Classes after a tiring day's work. This is the hard way and is often attended by failure and disappointment unless the candidate possesses qualities of determination and perseverance well above the average. The Headmasters' Employment Committee has hundreds of vacancies on their books for Grammar School boys, which they have no hope of filling; this position is likely to continue for many years. So the boy with a reasonable G.C.E. can and should take full advantage of these favourable economic factors prevalent in the employment market. He is certainly in a position where he can afford to " pick and choose." All the speakers at our career talks have stressed the importance of boys staying in school until at least the end of Form V. They have emphasised too that the main factor in making a success in a particular career is not so much native brilliance as persistence and the will to succeed.

The questions coming from the IV Form boys have been generally pertinent and earned favourable comment from our Rotarian visitors; it was surprising, however, to find so many boys interested in the pension schemes of the various professions! It did not escape notice that the task of asking questions was generally undertaken by the same boys at each talk; there was a suspicion, too, that some questions were asked not so much to obtain information as to lengthen the talk well into the last period of the afternoon!

Here for future reference is a brief summary of the chief points made in the talks on Banking and Accountancy.

BANKING

Age of Entry: 16-17 years.

Method of Entry: The banks want recruits who are educated, well-spoken and well-groomed. No specialist bent is needed, but a liking for figures is clearly a useful attribute. The only educational standard imposed is a General Certificate of Education. A boy who joins a bank at an Inner London branch at 17, the usual age of entry, starts work at a minimum of £175 p.a. New entrants are expected to become members of the Institute of Bankers and to sit for the Institute's Examinations. It was emphasised that almost all the key positions in the banks of the " Big Five " are held by men who have worked their way up from the bottom.

ACCOUNTANCY

Age of Entry: 16-17.

Method of Entry: Articled clerk (5 years). Exemption from the Preliminary Accountancy Examination can be secured by: —(1) A G.C.E. which includes a pass at the Ordinary level in English Language or English Literature, Maths (not Arithmetic alone) and not less than three other subjects, of which one must be History or Geography; or (2) Pass at Advanced level in either English or Mathematics, and the certificate need contain only English Language or Literature, Maths and two other subjects.

There are two subsequent examinations—the Intermediate and the Final, both of which deal with professional subjects, such as Book-keeping, Auditing, etc.)

Cost of Training: It is not always necessary to pay a premium provided that ability and enthusiasm are shown during the probationary period. The fees for evening classes preparing for these examinations are very reasonable (£2 to £3 for the winter session from September to April).

When qualified either as a Chartered or an Incorporated Accountant the prospects are good, either in private practice or in partnership, hospital appointments, Government and Municipal posts, commercial or industrial undertakings. Success is limited only by individual ambition and personality.

B.B.C. How to become an Announcer

A number of enquiries have recently been made on the qualifications necessary for a B.B.C. announcer. Here they are: —" Candidates must be of British nationality and should be between the ages of 23 and 35. A knowledgeable interest in literature, current affairs and music is essential and the ability to read French, German and Italian with the correct pronunciation, particularly in connection with music, is essential. Candidates' speech should be of good standard and free from affectation, diction clear but without undue precision, voice resonant and flexible, delivery fluent and unmannered."

IN A FISH QUEUE

Characters: Business Man, Fishmonger, Young Lady, Old Lady, Angler.

B.M.: May I have some salmon, please?

F.: Sorry, Sir! No salmon. But I've got a nice tin of sardines. Just caught! Or winkles, sir? I've got a nice swordfish left.

B.M.: No, no. What I want is salmon.

F.: Why don't you try some Gluckstein?

B.M.: Good gracious, no. Well, have you any carp?

F.: Beg pardon, sir?

B.M.: I said have you got any carp. CARP!

F.: Harp? No, sir. You get those down the road.

B.M.: Oh, I give up. Just give me a couple of bloaters.

F.: Yessir! Would you like them delivered? Oh, by the way, sir, do you like my sign? FRESH FISH SOLD HERE!

B.M.: Your sign? Oh, yes. Well, it's all right except for the word FRESH. You wouldn't sell fish if it wasn't fresh, would you?

F.: I daresay you're right, sir. 'Morning, sir.

Exit Business Man.

Enter Young Lady.

Y.L.: Good morning! Have you a sole?

F. (*Staggers a little*): Eh!

Y.L.: Have you a *sole*?

F.: Ah, yes. I had a soul once. But I gambled it away. Tiddliwinks was my downfall.

Y.L. (*giggles*): Oh, I didn't mean that sort of sole.

F.: Oh, you mean fish.

Y.L.: How dare you call me that!

F.: Sorry, madam. I meant you meant fish.
Y.L.: You're impossible. Have you got a plaice?
F.: Yes, here!
Y.L.: What do you mean?
F.: This is my place. Do you like my sign, miss?
Y.L.: Oh, I suppose it's all right. Except for the word HERE.
F.: Well, the fish isn't being sold anywhere else, is it?
Y.L.: Exactly. Then why not leave it out? Good day! (*Exit*)
F.: Yess-s, that's an idea. (*Deletes HERE.*) Ah, yes, it's plain and to the point. (*Enter Old Lady*).

O.L.: Ah, you're just the man I've been waiting for.
F.: Sorry, ma'am, I'm married.
O.L.: It doesn't matter. Er——Mr. Fishmonger, my poor pussy has been suffering from a nervous breakdown, and needs a nice bit of fish. It mustn't be too big, or too small, it must be fresh and free from bones, white flesh and very tender and——
F.: Excuse me, Mum, but how much are you going to pay for this miracle?
O.L.: Pay? Well, I thought you might be able to find me it among your——
F.: Haven't you seen the notice, FISH *SOLD*!
O.L.: Well, you don't appear to be *giving it away*! Good morning. (*Exit*).
F.: No, I suppose not (*deletes SOLD*).

(*Enter Angler*).

A.: I've been fishing all day and I haven't caught a sossidge. I don't know what my wife'll say. Could you help me?
F.: Well, I could let you have some fish, but you don't want to be untruthful about the fish being caught, do you?
A.: Er, no! It is difficult!
F.: Well, stand over there, and I'll throw some fish to you. Are you ready?
A.: That's a jolly good idea. Thanks!
F.: Well caught! Do you like my sign?
A.: Your sign? Oh, I see, over there? FISH. I don't see the need for any sign. You can smell the stuff a mile away!
F.: Well, I'm———(*collapses*).

M. J. WEBBER, IIA

THE PARENTS' ASSOCIATION

The Association notes for this issue of The Link are concerned mainly with the events and the programmes for the coming Summer Term.

We did, however, hold a successful meeting on February 2nd, when the Headmaster, under the chairmanship of Col. Matthews, gave us a most interesting talk on The Comprehensive High School. This important subject was dealt with at length and questions came in freely, showing that those parents who had stayed to the meeting were keenly interested in the subject. This is the first recent meeting we have held of a more serious nature, and we should welcome suggestions from parents of subjects they would like to hear discussed from the platform. I feel sure this will appeal to all interested parents. Please let me have your requests and I will see that they reach the proper quarters and are acted upon.

Now for the future. The Summer Term should prove one of great interest to all members. Firstly, we have the Annual General Meeting on Friday, May 4th, at 8 o'clock, when the Association will be under review and the election of a new

Parents' Council will be held. I appeal to those parents who value their Association to come forward and join the Council and assist in formulating the Association's policy for the coming year. Ballot papers are enclosed with the Terminal letter, and I shall welcome the names of ladies and gentlemen who will consent to stand for election. I can assure them that the duties are most pleasant and in no sense onerous. We need more members to fill vacancies and to bring the Council up to strength.

The Annual General Meeting will, as last year, be followed by a pleasant informal Social Evening, and refreshments may be obtained at a small charge. I look forward to an even more successful evening than last year's. Please make this date a fixture for your Association. We want to keep the Parents' Association a really live and active body, and I confidently anticipate a large and interested audience.

I now come to the Annual Fête. This year we and our Old Boys' Association are combining with the Skeena Hill Allotment Association to stage a really full and attractive garden show and summer fête, with a show tent for those keen gardeners who wish to compete. There will be side shows, fancy dress competitions, children's sports, etc., and in the evening a grand Whist Drive and Dance to round off what should be a thoroughly enjoyable day. I want all parents to reserve this date, Saturday, June 30th, and come along and enjoy a splendid day, and support the Association in its efforts to raise money for the Memorial Fund. We want this day to be a record, and it can be if all members will come along and support it.

On Saturday, July 7th, we have that popular annual event, the Parents v Boys cricket match, I appeal to all fathers to turn out and form a really strong Parents team. We have to wipe out our defeat of last season and prove that our victory of 1949 was not just a freak. Will all who can play please send me their names as soon as possible so that we can get together a team worthy of the boys, who always give us such a good game. Practice will be arranged at the nets on Wednesday evenings prior to the match, when the cricket season opens.

The foregoing gives a full programme of events for the coming Summer Term. Now all we need for their success is your active support. All events are listed regularly in the Terminal Letter and you are advised *via* your boy of all events as they come along. Please note and reserve the dates and so contribute to the success of your Association's efforts.

H. J. SCOTT.

STREET SCENE

Beneath the broken street-lamp lies a bin
O'erturned, into the gutter spilling wide
Its contents foul, for cats to delve among.
Beside the lamp the battered houses stand,
Their windows smashed, their walls a-cracked in two.
I see this scene so desolate and rough,
A breeding-place for ignorance and wrong.
An air so dark, and sins of man abide
In this dark slum which shames our time and us.
Humanity's degraded here, although
Some innocent will suffer with the rest.
'Neath these dark walls begrimed with dirt and damp,
The gambler, thief, and vice, their friend, abide.

M. F. MORGAN, E. J. YAXLEY, IVA.

OLD WANDSWORTHIANS' ASSOC.

Old Wandsworthian activity during the winter season invariably centres round the Rugger section, which, with three teams playing regularly each Saturday, can claim to be stronger now than at any time since the war. Results to date are satisfactory, but, more important perhaps, members show an enthusiasm which, if extended to other spheres of the Association, would make us a force to be reckoned with. If attendance on Wednesday club nights, at the dances and dinner were only on the same relative scale as membership of the Rugger section, we should have no complaints.

Under the wise and enthusiastic captainship of Reg Finch, loyally supported by the Shapcott Brothers and Ron Duncan in the key offices of Secretary, Treasurer and Match Secretary, the Rugger section has enjoyed a full and rewarding season. Finance has been the principal worry; inflation affects sport as everything else; but general recognition of the problems involved and a consequent willingness to make sacrifices should enable us to round off the season without any major upset to our financial equilibrium. It is not generally realised that a season's Rugby for three teams costs in the neighbourhood of £200.

Results to date are as follows: —

1st XV.—Played 23, won 12, drawn 1, lost 10, points for 148, against 136.

"A" XV.—Played 21, won 9, drawn 1, lost 11, points for 142, against 189.

"B" XV.—Played 20, won 5, drawn 4, lost 11, points for 141, against 206.

The part played in O.W. Rugger by that gallant band of School enthusiasts who have turned out for the Old Boys when without matches of their own, is gratefully acknowledged. In particular we are indebted to Dore, Livingstone, Attoe, Harrison, Totham and Line.

Club nights at the School during the winter season have not been particularly well attended, but no doubt the spring and summer will show an improvement.

The Annual Dinner last December, held at the King's Arms, Putney, worthily upheld the traditional standards of the occasion.

The Xmas Dance at the same locale, held on December 23rd, was an eloquent tribute to the organising capabilities of the Entertainments Sub-Committee, the indefatigable Messrs. Lowe and D. Ferne. March 10th was the occasion of a Whist Drive and Dance at the School, organised in conjunction with the Parents' Association.

June 30th has been fixed as the date of the Summer Fête and reunion. This year, as an experiment, it has been decided to amalgamate this function with the annual Flower Show and Fête of the Skeena Hill Allotments and Gardens Association, with the object of concentrating the energies of all the bodies concerned in one grand summer show instead of dual functions with only a short interval between as hitherto. The S.H.A. and G.A. have public-spiritedly agreed that proceeds should be divided between the London Association for the Blind, and the O.W. Memorial Fund. Embracing the School, Parents' Association, O.W.'s and Skeena Hill, the Organising Committee confidently hope that the joint participants will put on an attraction that will bring the neighbourhood forth in their thousands.

A last word on membership. We still need every member we can get, and we re-emphasise to those boys leaving school that it is their duty to get in touch with the Association. Don't wait for us to get into touch with you, although we shall do so as soon as we know you have left. We extend you a very hearty welcome, and you'll find a great deal that's worthwhile in the Association and its activities.

D. D. GRANT.

PEACE

Greed, power, lust, the warped and twisted mind,
No friends of peace, this hatred for mankind.
They nailed Peace to the Cross, His head bowed down,
Red dripped the wounds from heavy, thorny, crown.
His whispered words ring out again, anew,
" Forgive them, Lord; they know not what they do."
For State-planned crime, or an assassin's shot,
Rewards a Ghandi, or a Bernadotte.
They gave of life to serve their fellow-men.

B. CLAPTON, VB.

THE FOUR SEASONS

In April skies the blue and white has overspread the grey,
The trees are dressed in palest green,
And lambs frisk all the day.
The country in the Summertime is dipped in glorious sun,
The drowsy cattle lie about
And children have their fun.
The country, when the Autumn comes, will change its summer scene,
To lovely leaves of red and gold,
And shroud of brownish sheen.
The country, when in Winter, is very wet and cold,
The trees are bare and sombre,
The sheep are in their fold.

G. E. TONKS, IIIb.

JOURNEY

The noise of the station was music to me,
I was eager to start on my way;
And when I set foot on the quayside
'Twas the birth of a wonderful day.
I climbed up the gangplank and hastened
To gaze on the bustle and crowd;
The sea rolled so greenly and gently,
The engines pulsed strongly and loud.
With a shout we had throbbed into movement.
I turned my eyes out to sea,
For there on the misty horizon
New worlds opened up for me.

T. GRITT, IIA.

THE GLOW-WORM

As I was walking home one night,
I saw amongst the grass,
A little greenish spot of light
Which stopped for me to pass.
As you may guess, the light I saw,
It was a glow-worm bright;
A little spark, a tiny lamp
Which lit the path by night.

M. BOWYER, IIIB.