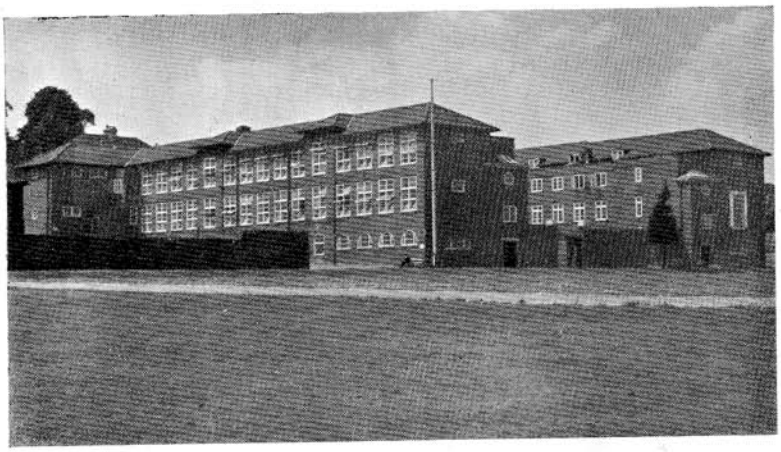
LONDON COUNTY COUNCIL



WANDSWORTH SCHOOL

SUTHERLAND GROVE, S.W.18.

(near Southfields Station: District (Wimbledon) Line. Terminus of 39 'Bus)

The School was founded in 1895 by the Governors of the Wandsworth Technical Institute, and developed under the Act of 1902 as a grammar school of the highest London grade.

In 1927 it was transferred to its present excellently planned and well-appointed premises in Sutherland Grove, under the administrative control of the London County Council and the local management of a specially appointed Governing Body.

The School affords to boys entering from primary schools at the age of 11 a broad and liberal education up to university entrance standard. During the first five years pupils take a general course of mainly academic study (Languages, Mathematics, Science, Social and Aesthetic Studies) up to the standard of the General Certificate of Education (Ordinary Level). This qualifies them to proceed to the Sixth Form where more specialised Advanced Courses lead on to the G.C.E. Advanced and Scholarship Level in a suitably selected group of subjects, such as:

1. Languages (Latin, French, German) and History.
2. Mathematics (Pure and Applied) and Science (Chemistry, Physics, Biology).
3. Geography, Economics, and Political Science.

(or various combinations of these subjects.)

On completion of the whole course, boys who do not proceed to universities, medical schools, training colleges, etc., for higher education are well qualified for the more attractive openings in the Civil Service, Industry and Commerce, and many of the Professions.

The School's Careers Service also finds suitable posts for the less ambitious or less able pupils who do not carry their studies beyond the Fifth Form stage (16 years of age).

The School, however, offers no courses below this level, and pupils who are not prepared to complete the minimum five years' course should not be entered.

HEAD MASTER:

H. Raymond King, D.C.M., M.M., C.de G., M.A.(Cantab.),
Honorary Scholar of Magdalene College.
Cambridge University Diploma in Education (by Thesis).
Examiner in Principles of Education to Cambridge University Teachers' Training Syndicate.
Member: U.K. National Commission for UNESCO.

CURRICULUM AND STAFF:

Deputy Headmaster: R. W. Fenn, B.A.Hons.

RELIGIOUS INSTRUCTION	G. M. Evans, B.A.Oxon, Honours, History and Theology
ENGLISH LANGUAGE AND LITERATURE	T. G. Benyon, M.A.Cantab., Honours, English T. B. Kankan, M.A., M.Ed.(Research) R. Levy, London Univ. Diploma in Literature, Teacher's Certificate
MODERN LANGUAGES	J. Ascher, B.A., Honours, English & French Officier d'Académie E. E. Bacchus, B.A., Honours, French A. M. Lincé, B.A., Honours, German J. Austin, B.A., 1st Class Honours, French
CLASSICS	H. Aubrey, B.A., Honours, Latin
MATHEMATICS, PURE AND APPLIED	B. P. Clode, B.Sc., 1st Class Honours, Mathematics G. C. Gibson, B.A., Maths. & Physics A. F. Lewinnek, Ph.D., Maths. & Physics A. Haggard, B.A.Oxon., Honours, Maths.
SCIENCE (CHEMISTRY, PHYSICS & BIOLOGY)	L. A. Fenn, M.Sc.(Research) Chemistry D. B. Mercer, B.Sc., Honours, Physics G Elms, B.Sc., Honours, Physics H. Medinger, Ph.D., Chemistry & Physics A. L. Martin, B.Sc., 1st Class Honours, Biology
HISTORY, ECONOMICS & POLITICAL SCIENCE	W. E. Payne, M.A.Cantab., " Double First " Class Honours in Historical Tripos Parts I & II W. H. George, B.A., Honours, History & Economics A. Burnett-Rae, B.A.Oxon., Honours, History
GEOGRAPHY	J. D. Solomon, B.A.Cantab., Ph.D., " Double First " Class Honours in Natural Sciences Tripos J. Keyte, B.Sc.(Econ.), Honours, Economics & Geography A. P. Culverwell, M. of E. Teacher's Certificate
ART	A. Hodgkinson, A.R.C.A., Art Teacher's Diploma
HANDICRAFT	H. C. Hall, City and Guilds Teacher's Certificate (Woodwork & Metalwork), Member of College of Handicraft.
MUSIC	J. Keyte, B.Sc., and J. D. Solomon, Ph.D.
PHYSICAL EDUCATION	K B. Coate-Bond, M. of E. Teacher's Certificate

FUTURE DEVELOPMENTS

The present Grammar School will form the nucleus of a Comprehensive High School, the additional premises for which are in course of erection. It will include provision for Technical Engineering and Technical Building courses, and for Modern School education. In other words it will greatly increase the range and variety of provision so that the education given can be fully suited to the bent, aptitudes, and interests of the pupils.

The Grammar School's high standards will be fully maintained and promoted for the benefit of the intellectually abler pupils. It will be an additional advantage for some of these to have access to Engineering Workshops and to an Engineering Laboratory. The abler pupils, along with the rest, will have the benefit of larger Gymnasia equipped with shower-baths and changing rooms; of a greater variety of Art and Craft Rooms; of better appointed Biological Laboratories; of an Optical Room; and of spacious Geographical and History Studios of the most modern type, much superior to anything that has been provided in the past. There will be an Open Air Theatre in the Main Court as well as a large Indoor Theatre and Concert Halls. All will benefit from a spacious and properly designed Library and from such amenities as a well-equipped Medical Centre.

EXPANSION OF THE SCHOOL

Immediate opportunities for recommended pupils of " non-grammar " category.

As a first step in the expansion of the School, in addition to the normal annual intake of 90 " grammar " category pupils, two further forms, i.e. 60 boys, will be recruited from marginal pupils below the " grammar " category.

One of these streams will be based at the Grammar School; the other will have temporarily to be based at the Technical Branch in Garratt Lane; but all will be fully members of the School. The second of these forms, through the services of a " shuttle " bus, will be able to spend approximately half time at the Grammar School. All these pupils will follow the same course as that planned for the " grammar " category entrants for the first two years from 11 to 13. These years are regarded as the Diagnostic Period and a choice of eventual course is postponed until the age of 13, when, in the light of the boy's own response to the variety of subjects and activities offered in the Lower School, he can be guided into the right course, or later transferred within the school to a more suitable course, having regard to his interests, aptitudes, or future vocation.

Standards of excellence in every course are planned for, and no boy needs be forced along a course for which he has insufficient aptitude—with the consequent frustration, sense of failure, and loss of zest.

Note to Heads of Primary Schools

Head Teachers will doubtless wish at their interviews with parents to draw their attention to these exceptionally advantageous arrangements for borderline pupils. It is important, however, that they should make clear to parents that the quota of 60 " non-grammar " places is inevitably made up from those candidates who put Wandsworth as their school of first choice.

Since applications are greatly in excess of places available, it is essential that we should deal with them immediately upon receipt, so that we can forward the applications of candidates, whom we are unable to place, to their school of next choice in time to be dealt with among the " first choices " there. Hence, in the interests of the candidates themselves, we cannot hold up selection until second choice applications are received.

TECHNICAL COURSES

In addition to the foregoing curriculum, the School is able through its Technical Branch (at present temporarily situated in Garratt Lane) to provide for Grammar School pupils certain useful elements of a technical course: such as Technical Drawing, Architectural Drawing, and Wood and Metal Work.

Pupils in their fourth and fifth years whose academic bent is not strong are able to take these subjects for the G.C.E. Examination instead of some of the academic subjects.

SOCIAL ORGANISATION

The TUTORIAL SYSTEM is intended to promote good human relations in the School, and to ensure that each boy's general well-being at school is the personal concern of at least one member of the Staff. On entering the School the boy is attached to a permanent " tutorial family " of some thirty boys of various ages, under a Tutor whom they can regard as their " guide, philosopher and friend." This relationship persists during the whole of their school life. The Tutor acts " in loco parentis " to all his boys, keeps their records, edits their reports, and co-operates with their parents.

From the parents' point of view, this arrangement has many advantages, and ample opportunities are given for parents to consult their boys' Tutors.

This long-established Wandsworth Tutorial System has come into national prominence in recent years, and is advocated by many influential educational bodies for general adoption in secondary schools.

The PARENTS ASSOCIATION, arising out of the Tutorial System, was founded in 1932 and has a long and continuous record of beneficial activities. Relations between School and Home, parents and teachers, have always been friendly and co-operative. Parents are made to feel that they belong to the whole school community and have a part to play. The Association is democratically conceived and arranges its own affairs through an elected Parents' Council.

The SOCIAL LIFE OF THE SCHOOL is particularly vigorous and aims at developing a healthy and formative community spirit, and at fostering the personal and social qualities of the individual boy. Music (Choral and Orchestral) and Dramatics are especially encouraged and reach a high standard. Chess is popular and well taught.

In addition there are numerous societies and clubs which offer scope for all kinds of interests and give boys experience of organisation and leadership.

An annual EISTEDDFOD and Hobbies Exhibition affords scope and stimulus to many pursuits independently undertaken by the pupils themselves individually or in groups.

Boys are encouraged to write for the School Magazine, the LINK, which is published every term.

SCHOOL GAMES

The winter game is Rugby Football, and the main summer game is Cricket. Field and Track Athletics and Cross Country Running are also part of the regular curriculum. So also is Swimming, for which the School has its own Swimming Bath.

The School possesses a magnificent pair of Fives Courts and its teams excel at this sport. Fencing is another attractive pursuit, and Tennis is arranged for the seniors.